# 2018-2019 Proposed Budget Building On Our Strengths

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# Simcoe County District School Board 2018-2019 Budget

### **Balanced Budget Compliance**

May 23, 2018

	2017-2018 Revised Budget \$000's	2018-2019 Budget \$000's
Total Revenue	570,211	589,255
Total Operating Expenses	567,188	588,343
Net Surplus (A)	3,023	912
Amortization of Deferred Capital Contribution	31,478	36,723
Amortization Expense	(32,933)	(38,182)
Amortization of Unsupported Capital (B)	(1,455)	(1,459)
Education Development Charge Revenue	5,000	5,500
Education Development Charge Expenses	(6,003)	(6,000)
Net In Year EDC Activitiy	(1,003)	(500)
Transfer (to)/from Accumulated Surplus - Internally Appropri	ated	
Targeted Programs	419	-
Board Priorities Fund	(3,441)	(912)
Committed Capital Projects	732	736
Sinking Fund	723	723
Net Transfer (to)/from Accumulated Surplus	(1,568)	547
Transfer (to)/from Deferred Revenue - Capital		
Education Development Charge Revenue	1,003	500
Net Transfer (to)/from Deferred Revenue - Capital		
Net Activity		<u>-</u>

#### **Balanced Budget Compliance Test**

By regulation, a school board may balance an in-year operating shortfall through use of prior surpluses (Accumulated Surplus). The draw on the Accumulated Surplus is limited to the following:

- (a) the board's Accumulated Surplus for the preceding year and,
- (b) 1% of the board's operating revenue.

A shortfall larger than this amount would require approval of the Ministry of Education.

For the Simcoe County District School Board these limits are as follows:

	2018-2019 Budget
(a) the board's Accumulated Surplus for the	
preceding year and,	43,053
(b) 1% of the board's operating revenue.	5,893
Board's Operating Shortfall (A + B)	(547)

As the board meets the criteria established by the Ministry, a transfer from accumulated surplus is allowed and the board is able to achieve a balanced budget.

# Simcoe County District School Board 2018-2019 Operating Budget

May 23, 2018

Revenue	and	Enro	lment
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Revenue	2017-2018 Budget \$ (000's)	2017-2018 Revised Budget \$ (000's)	2018-2019 Budget \$ (000's)
Grants for Student Needs (GSN) - General Purpose	(3.3.2)	(,	(3333)
Pupil Foundation	282,443	279,640	289,219
School Foundation	35,607	35,326	36,364
Language	8,211	8,176	8,793
Learning Opportunities	1,774	1,813	1,930
Adult and Continuing Education	2,052	2,056	2,882
Qualification & Experience	58,363	57,608	57,912
Transportation	19,909	19,753	20,713
Administration and Governance	14,135	14,064	15,253
School Operations	49,210	48,755	50,459
Total GSN - General Purpose	471,704	467,191	483,525
Grants for Student Needs (GSN) - Special Purpose			
Special Education	71,465	71,517	74,202
New Teacher Induction Program	299	291	291
Indigenous Education Allocation	2,576	2,567	3,002
Safe and Accepting Schools Supplement (Right Turn)	989	982	1,009
Student Success	1,729	1,722	1,776
School Effectiveness Framework	320	318	188
Ontario Focused Intervention Partnership	216	214	217
Specialist High Skills Major	426	426	426
Mental Health Leaders	123	123	141
Outdoor Education	443 196	439 196	445
Library Staff	689	688	199 694
Community Use Compensation Adjustment (one-time)	2,209	2,325	094
Local Priorities Fund	5,676	5,776	6,049
Rural and Northern Education Allocation	5,070	546	540
Total GSN - Special Purpose	87,356	88,130	89,180
Total Grants for Student Needs	559,060	555,321	572,705
Other Revenue			
Tuition fees	1,875	2,707	2,569
Continuing Education Fees and Grants	5,024	5,024	5,803
Interest	1,683	1,683	1,643
Other Revenue	4,892	5,476	6,535
Total Other Revenue	13,474	14,890	16,550
Total Bayanya hafara Dafarrad Carried Carried hatia	E70 E04	E70 044	E00 055
Total Revenue before Deferred Capital Contributions	572,534	570,211	589,255

Figures may not add due to rounding

# Simcoe County District School Board 2018-2019 Operating Budget

May 23, 2018

### **Revenue and Enrolment**

Enrolment	2017-2018 Budget ADE	2017-2018 Revised Budget ADE	2018-2019 Proposed Budget ADE
Average Daily Enrolment (ADE)			
Elementary	36,590.0	36,316.0	36,746.0
Secondary	15,040.0	14,988.5	15,231.7
Total Average Daily Enrolment	51,630.0	51,304.5	51,977.7

Operating Expenses			2017-2	20	2018-2019 Budget				
	Ref	Staff Complement FTE	Salaries & Benefits (Schedule 1) \$000's	Other Expenses (Schedule 2) \$000's	Total Expenses \$000's	Staff Complement FTE	Salaries & Benefits (Schedule 1) \$000's	Other Expenses (Schedule 2) \$000's	Total Expenses \$000's
Schools									
Elementary Schools Secondary Schools School Support Adult & Con Ed	OE1 OE2 OE3 OE4	2,446.9 1,048.3 63.7 58.8	243,616 112,746 4,752 4,604	8,396 5,865 3,964 5,666	252,010 118,610 8,716 10,269	2,475.7 1,061.9 66.2 60.8	249,564 116,152 5,294 4,892	8,719 6,143 3,780 6,742	258,283 122,295 9,075 11,634
Total Schools	024	3,617.7	365,718	23,892	389,606	3,664.6	375,902	25,385	401,287
Targeted Programs									
Special Education Student Success Safe & Accepting Schools (Right Turn) Indigenous Education New Teacher Induction Program Supplementary Grant Programs Local Priorities	OE5 OE5 OE5 OE5 OE5 OE5	1,045.8 13.0 6.5 20.8 0.3 16.0 55.6	76,352 1,382 695 1,922 49 1,468 4,004	2,988 272 27 646 242 931 4,097	79,340 1,654 722 2,568 291 2,399 8,101	1,052.4 13.0 6.5 23.3 0.3 16.0 69.9	79,466 1,397 705 2,275 51 1,563 5,106	4,681 288 26 827 240 1,145 1,099	84,147 1,685 731 3,102 291 2,708 6,205
Total Targeted Programs		1,158.0	85,872	9,202	95,075	1,181.4	90,562	8,306	98,868
System Services									
Trustees Board Administration Support Instructional Services Leadership Development	OE6 OE6 OE6	15.0 97.7 18.5	189 9,278 1,943	75 3,509 776 14	264 12,787 2,719 14	15.0 100.2 29.0	193 10,341 3,095	75 3,809 843 14	268 14,150 3,938 14

20,207

19,753

44,333

77,428

46,971

19,753

82,507

567,188

401.0

545.2

5,391.2

28,569

42,197

508,662

26,764

38,173

489,764

401.6

532.8

5,308.5

OE6

OE6

49,108

20,713

88,189

588,343

20,539

20,713

45,992

79,683

**School Operations** 

**Total System Services** 

Transportation

Total

Operating Expenses		2017-2	20	18-2019 Bud	get			
Elementary Schools	Staff Complement FTE	Salaries & Benefits (Schedule 1) \$000's	Other Expenses (Schedule 2) \$000's	Total Expenses \$000's	Staff Complement FTE	Salaries & Benefits (Schedule 1) \$000's	Other Expenses (Schedule 2) \$000's	Total Expenses
Administration		*****	*****	*****		*****	,,,,,	*****
Administration								
Principals Vice-Principals Office Administration	83.8 41.0 125.0				84.2 43.7 127.0			
Total Administration	249.8	23,889	1,558	25,446	254.9	25,221	1,658	26,879
Classroom Teachers								
Regular Extended French/French Immersion French Second Language Library Early Childhood Educators	1,553.4 169.5 111.2 86.0 260.0				1,566.9 163.8 114.1 98.0 261.0			
Total Classroom	2,180.1	218,305	6,800	225,105	2,203.8	222,863	7,022	229,884
Support Services								
Federation Release Staff	9.0				9.0			
School Business Assistants	4.0				4.0			
Itinerant Computer Software Technicians					4.0			
Total Support Services	17.0	1,423	39	1,462	17.0	1,481	39	1,520
Total Elementary Schools	2,446.9	243,616	8,396	252,013	2,475.7	249,564	8,719	258,284

Operating Expenses		2017-2	20	2018-2019 Budget				
Secondary Schools	Staff Complement FTE	Salaries & Benefits (Schedule 1) \$000's	Other Expenses (Schedule 2) \$000's	Total Expenses \$000's	Staff Complement FTE	Salaries & Benefits (Schedule 1) \$000's	Other Expenses (Schedule 2) \$000's	Total Expenses \$000's
Administration								
Principals Vice-Principals Office Administration	15.0 30.0 76.0				15.0 31.0 76.0			
Total Administration	121.0	10,428	604	11,032	122.0	10,920	715	11,635
Classroom Teachers								
Regular	834.9				845.8			
Student Success	15.5				15.5			
Library	19.3				19.3			
Guidance	38.3				39.0			
Total Classroom	908.0	100,785	5,117	105,903	919.6	103,457	5,284	108,741
Support Services								
Federation Release Staff	4.0				5.0			
Attendance Counsellors	5.0				5.0			
Alt Learning Program Supports	4.0				4.0			
Alt Learning Program Custodians	1.3				1.3			
Consultants & Coordinators	4.0				4.0			
Millwright	1.0				1.0			
Total Support Services	19.3	1,533	144	1,677	20.3	1,775	144	1,919
Total Secondary Schools	1,048.3	112,746	5,865	118,612	1,061.9	116,152	6,143	122,295

Operating Evpenses

**Total School Support** 

2018-2019 Rudget

3,780

9,074

Operating Expenses		2017-2	zo io Reviseu	2(	2016-2019 Budget			
School Support	Staff Complement FTE	Salaries & Benefits (Schedule 1) \$000's	Other Expenses (Schedule 2) \$000's	Total Expenses \$000's	Staff Complement FTE	Salaries & Benefits (Schedule 1) \$000's	Other Expenses (Schedule 2) \$000's	Total Expenses \$000's
School Support								
Child Youth Workers	15.0				15.0			
Co-ordinator of School Support	2.0				2.0			
Computer Systems Engineers	9.0				9.0			
Computer Network Technicians	18.0				18.0			
Computer Software Technicians	3.0				3.0			
Newcomer Welcome Centre	1.0				1.5			
Mental Health Lead & Social Workers	15.7				17.7			

3,964

8,716

66.2

5,294

63.7

4,752

2017-2018 Revised Budget

Operating Expenses		2017-2	20	2018-2019 Budget				
Adult and Continuing Education	Staff Complement FTE	Salaries & Benefits (Schedule 1) \$000's	Other Expenses (Schedule 2) \$000's	Total Expenses \$000's	Staff Complement FTE	Salaries & Benefits (Schedule 1) \$000's	Other Expenses (Schedule 2) \$000's	Total Expenses \$000's
Administration								
Principals Vice-Principals Con Ed Administration Day School Administration	1.0 1.5 24.8 4.2				1.0 1.5 26.5 1.0			
Total Administration	31.5	2,378	93	2,471	30.0	2,393	49	2,442
Classroom Teachers								
Regular	9.5				9.0			
Total Classroom	9.5	1,045	3,617	4,662	9.0	1,005	4,546	5,551
Support Services								
Career Centre Staff Computer Network Technicians Custodians	12.0 2.0 3.8				16.0 2.0 3.8			
Total Support Services	17.8	1,181	1,956	3,137	21.8	1,494	2,148	3,642
Total Adult & Continuing Education	58.8	4,604	5,666	10,269	60.8	4,892	6,742	11,634

Operating Expenses		2017-2	20	2018-2019 Budget				
Targeted Programs	Staff Complement FTE	Salaries & Benefits (Schedule 1) \$000's	Other Expenses (Schedule 2) \$000's	Total Expenses \$000's	Staff Complement FTE	Salaries & Benefits (Schedule 1) \$000's	Other Expenses (Schedule 2) \$000's	Total Expenses \$000's
Special Education								
Classroom Teachers Educational Assistants Professional & Para-Professional Consultants & Co-ordinators	348.8 634.5 45.5 17.0				349.4 634.5 51.5 17.0			
Total Special Education	1,045.8	76,352	2,988	79,340	1,052.4	79,466	4,681	84,147
Student Success								
Consultants & Co-ordinators	13.0				13.0			
Total Student Success	13.0	1,382	272	1,654	13.0	1,397	288	1,685
Safe and Accepting Schools (Right Turn)								
Classroom Teachers Professional & Para-Professional Consultants & Co-ordinators	3.0 1.0 2.5				3.0 1.0 2.5			
Total Safe Schools	6.5	695	27	722	6.5	705	26	731
Indigenous Education								
Classroom Teachers Professional & Para-Professional Consultants & Co-ordinators	10.8 6.0 4.0				9.8 7.0 6.5			
Total Indigenous Education	20.8	1,922	646	2,568	23.3	2,275	827	3,102

Operating Expenses		2017-2018 Revised Budget				2018-2019 Budget		
Targeted Programs (cont'd)	Staff Complement FTE	Salaries & Benefits (Schedule 1) \$000's	Other Expenses (Schedule 2) \$000's	Total Expenses \$000's	Staff Complement FTE	Salaries & Benefits (Schedule 1) \$000's	Other Expenses (Schedule 2) \$000's	Total Expenses \$000's
New Teacher Induction Program								
New Teacher Induction Program	0.3				0.3			
Total New Teacher Induction Program	0.3	49	242	291	0.3	51	240	291
Supplementary Grant Programs								
Other Supplementary Grant Programs	16.0				16.0			
Total Supplementary Programs	16.0	1,468	931	2,399	16.0	1,563	1,145	2,708
Local Priorities and Professional Development Local Priorities - System Initiatives Local Priorities - Special Education	nt 38.3 17.3				42.6 27.3			
Total Local Priorities and Professional Develo	55.6	4,004	4,097	8,101	69.9	5,106	1,099	6,205
Total Targeted Programs	1,158.0	85,872	9,202	95,075	1,181.4	90,562	8,306	98,868

Operating Expenses		2017-2	018 Revised	Budget		20	18-2019 Bud	get
System Services	Staff Complement FTE	Salaries & Benefits (Schedule 1) \$000's	Other Expenses (Schedule 2) \$000's	Total Expenses \$000's	Staff Complement FTE	Salaries & Benefits (Schedule 1) \$000's	Other Expenses (Schedule 2) \$000's	Total Expenses \$000's
Trustees								
Trustees Student Representatives	12.0 3.0				12.0 3.0			
Total Trustees	15.0	189	75	264	15.0	193	75	268
Board Administration Support								
Director's Office	5.0				5.0			
Communications	4.0				4.0			
Business Services	23.5				23.5			
Education Centre Services	5.5				5.5			
Information Services Human Resources	17.0 24.0				16.5 26.0			
Superintendents of Education's Office	24.0 14.7				26.0 15.7			
Regional Internal Audit	4.0				4.0			
Total Board Administration Support	97.7	9,278	3,509	12,787	100.2	10,341	3,809	14,150
Instructional Services								
Principals & Vice-Principals	3.0				3.0			
Instructional Facilitators	10.5				21.0			
Professional Staff	3.0				3.0			
Administrative Support	2.0				2.0			
Total Instructional Services	18.5	1,943	776	2,719	29.0	3,095	843	3,938

Operating Expenses		2017-2018 Revised Budget				2018-2019 Budget		
System Services (cont'd)	Staff Complement FTE	Salaries & Benefits (Schedule 1) \$000's	Other Expenses (Schedule 2) \$000's	Total Expenses \$000's	Staff Complement FTE	Salaries & Benefits (Schedule 1) \$000's	Other Expenses (Schedule 2) \$000's	Total Expenses \$000's
Leadership Development								
Total Leadership Development								
Total Leadership Development	-	-	14	14	-	-	14	14
School Operations								
Facility Administration Custodial Services Maintenance Services Health & Safety Environmental Systems Planning Services	16.0 339.6 33.0 2.0 2.0 9.0				16.0 339.0 33.0 2.0 2.0 9.0			
Total School Operations	401.6	26,764	20,207	46,971	401.0	28,569	20,539	49,108
Transportation								
Transportation Services	-				-			
Total Transportation	-	-	19,753	19,753	-	-	20,713	20,713
Total System Services	532.8	38,174	44,333	82,507	545.2	42,197	45,992	88,189

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#### **Debt Carrying Costs For Existing Capital Debentures and Loans**

The Ministry of Education has introduced amendments to the financial accountability sections of the *Education Act through* Bill 218 that came into effect September 1, 2010, dramatically changing capital funding. This involved a wrap-up of the existing capital model including: New Pupil Places (NPP), Good Places to Learn (GPL), Capital Priorities, Primary Class Size (PCS), Prohibitive to Repair (PTR), Growth Schools and Best Start.

The province will now recognize and support the debt of the board based on approved expenditures presented in the Board's Capital Wrap Up Template. The board will receive cash flow payments from the ministry to meet its annual debt repayment and long-term interest obligations.

Pupil Accommodation Expenditures - Debt Carrying Costs	Original Loan Amount \$ (000's)	2017-2018 \$ (000's)	Balance Outstanding August 31, 2018 \$ (000's)	Grant Entitlement in 2018-2019 to Support Existing Debt \$ (000's)	Balance Outstanding August 31, 2019 \$ (000's)
Principal					
Debenture 2001-B Sinking Fund Contribution	76,565	3,548	76,565	3,548	76,565
OFA 2006 Loan	29,030	1,030	19,578	1,078	18,500
OFA 2008-1 Loan	25,626	846	18,752	889	17,863
OFA 2008-2 Loan	30,796	1,007	22,924	1,056	21,868
OFA 2009-1 Loan	11,767	366	9,048	384	8,664
OFA 2010-1 Loan	19,397	563	15,609	593	15,016
OFA 2011-1 Loan	8,427	242	6,954	253	6,701
OFA 2011-2 Loan	2,091	63	1,747	65	1,682
OFA 2012-1 Loan	39,541	1,210	32,884	1,253	31,631
OFA 2013-1 Loan	18,408	535	16,146	556	15,590
OFA 2014-1 Loan	5,476	149	4,915	156	4,759
Total Principal	267,124	9,559	225,122	9,831	218,839
Interest					
Debenture 2001-B Sinking Fund Contribution		5,206		5,206	
OFA 2006 Loan - Interest		928		881	
OFA 2008-1 Loan - Interest		950		908	
OFA 2008-2 Loan - Interest		1,151		1,101	
OFA 2009-1 Loan - Interest		472		453	
OFA 2010-1 Loan - Interest		839		809	
OFA 2011-1 Loan - Interest		345		333	
OFA 2011-2 Loan - Interest		71		69	
OFA 2012-1 Loan - Interest		1,205		1,161	
OFA 2013-1 Loan - Interest		606		586	
OFA 2014-1 Loan - Interest		201		196	
Total Interest		11,974		11,703	
Total Expenditures (principal and interest)		21,533		21,534	

### **Capital Expenditures**

		Ref	Total Projected/ Approved Funding * \$ (000's)	Estimated Total Project Expenditures at August 31, 2018 \$ (000's)	Estimated 2018-2019 Project Expenditures \$ (000's)	Estimated 2019-2020 and onwards Project Expenditures (000's)	Estimated Total Final Project Expenditures \$ (000's)
Projects - Other Programs							
School Renewal	2018-2019 Budget	2a	8,227		5,915	2,312	8,227
School Condition Improvement**	2018-2019 Budget	2b	13,750		11,550	2,200	13,750
Greenhouse Gas Reduction Funding	2018-2019 Budget		1,172	410	762	_,	1,172
Temporary Accommodation			2,737		2,737		2,737
Total - Other Program Expenditures			25,886	410	20,964	4,512	25,886
Capital Priorities Projects** Bradford North PS Cameron Street PS Addition Chris Hadfield Child Care Elmvale DHS Addition Georgian Bay District SS Lake Simcoe PS Child Care Mountain View PS Addition Oro-Medonte PS Pine River ES Child Care South Barrie SS Tecumseth Beeton Child Care			12,139 6,191 1,513 11,431 32,895 1,588 2,029 9,029 1,588 38,434 529	1,450 756 6,120 21,230 100 1,268 - 100 3,860 350	600 4,541 757 5,311 11,665 1,488 761 - 1,488 18,790 179	11,539 200 - - - 9,029 15,784	12,139 6,191 1,513 11,431 32,895 1,588 2,029 9,029 1,588 38,434 529
Wasaga Beach PS			10,794	<u>-</u>		10,794	10,794
Total - Capital Priorities Projects			128,160	35,234	45,580	47,346	128,160
**These projects may have multiple funding sou	urces						
Total Capital Expenditures			154,046	35,644	66,544	51,858	154,046

<sup>\*</sup> Ministry approves all project funding which may include Capital Priorities, Capital Priorities - Land, School Consolidation Capital, Proceeds of Disposition, School Condition Improvement, Annual Renewal, Education Development Charges, Greenhouse Gas Reduction, Temporary Accommodation etc.

<sup>\*\*</sup> One-time in-year funding includes \$4.0M of underspending from prior years

# **Capital Expenditures - Annual Renewal**

School Name	Project Description	2018-2019 Project Expenditures \$000's	2019-2020 and onwards Project Expenditures \$000's	Total Final Project Expenditures \$000's
Adjala Central PS	Life safety system (fireguard)	85		85
Alcona Glen ES	Fuel and exhaust systems		30	30
Alcona Glen ES	Asphalt and stormwater management	300	25	325
Birchview Dunes PS	Fuel and exhaust systems		25	25
Brechin PS	Life safety system (fireguard)	85		85
Cookstown Central PS	Stormwater management	150		150
Cundles Heights PS	Classroom noise reduction	50	25	75
Eastview SS	Remodeling technology classes (in addition to 2017-2018)	175	25	200
Emma King PS	BAS renewal	200	100	300
Ernest Cumberland ES	Fire alarm upgrade	250	50	300
Ernest Cumberland ES	Fuel and exhaust systems		45	45
Ferndale Woods ES	Replace interior stairwell	250	50	300
Guthrie PS	Fuel and exhaust systems		22	22
Innisdale SS	Fuel and exhaust systems		17	17
Innisdale SS	Replace interior stairwell	250		250
Johnson Street PS	Stormwater management and grading	175		175
Minesing Central PS	Add window and partition wall	75	25	100
Nantyr Shores SS	Interior upgrades	450	50	500
Nottawa Central PS	Fuel and exhaust systems		35	35
Nottawa Central PS	Stormwater management	100		100

Figures may not add due to rounding

# Capital Expenditures - Annual Renewal (cont'd)

School Name	Project Description	2018-2019 Project Expenditures \$000's	2019-2020 and onwards Project Expenditures \$000's	Total Final Project Expenditures \$000's
Oakley Park PS	Fire alarm upgrade	250	50	300
Rama Central PS	Life Safety System (fireguard)	85		85
Tecumseth South Central PS	Life Safety System (fireguard)	85		85
Twin Lakes SS	Fuel and exhaust systems		7	7
Twin Lakes SS	Hospitality upgrades	1,000		1,000
W.H. Day ES	Stormwater management and parking lot upgrades	350	100	450
Various schools	Accessibility projects as requested and approved	200		200
Various schools	Asphalt & paving projects as requested and approved	300	50	350
Various schools	Drainage issues and catch basin repairs	250		250
Various schools	Interior renovations as requested and approved	100	70	170
Various schools	Painting projects as requested and approved	100	70	170
Various schools	Special Needs projects as requested and approved	200		200
Various schools	Window & door replacement projects as requested and approved	400		400
Subtotal		5,915	871	6,786
Contingency			1,441	1,441
Total Capital Expenditures		5,915	2,312	8,227

Figures may not add due to rounding

# Simcoe County District School Board 2018-2019 Capital Budget

Section 2b May 23, 2018

# **Capital Expenditures - School Condition Improvement**

School Name	Project Description	2018-2019 Project Expenditures \$000's	2019-2020 and onwards Project Expenditures \$000's	Total Final Project Expenditures \$000's
Adjala Central PS	Septic system upgrade	200		200
Allandale Heights PS	Mechanical upgrades	700	100	800
Banting Memorial HS	Roof replacement	100		100
Baxter Central PS	Asphalt parking lot and school yard upgrades	250		250
Bayview PS	Roof replacement	150	50	200
Clearview Meadows ES	Boiler replacement	200	100	300
Coldwater PS	Mechanical upgrades (in additional to 2017-2018)	1,000	250	1,250
Cookstown Central PS	Roof replacement	450	50	500
Eastview SS	Phase 3 mechanical, fire protection and fire alarm upgrades	2,000	400	2,400
Ernest Cumberland ES	Window and door replacements	250		250
Hon. Earl Rowe PS	Building envelope upgrades	250	50	300
Huronia Centennial ES	Roof replacement	150	50	200
Innisfil Central PS	Boiler replacement	250		250
Johnson Street PS	Boiler replacement	200	100	300
Lions Oval PS	Building envelope upgrades	100	100	200
Minesing Central PS	Roof replacement	300	50	350
Mountain View ES	Boiler replacement	200	100	300
Mundy's Bay PS	Replace piping to heat pumps	400	100	500
Nottawasaga & Creemore PS	Roof replacement	350	50	400
Nottawasaga Pines SS	Phase 2 exterior repairs	250	50	300
Pine River ES	BAS upgrade	100	75	175
Sir William Osler PS	Sanitary Sewer	250		250
Tay Shores PS	Exterior stair replacement	100		100
Tecumseth Beeton Central PS	Roof replacement	900	65	965
Tosorontio Central PS	BAS renewal	250		250
Uptergrove PS	Roof replacement	150	50	200

# Simcoe County District School Board 2018-2019 Capital Budget

Section 2b May 23, 2018

# Capital Expenditures - School Condition Improvement (cont'd)

School Name	Project Description	2018-2019 Project Expenditures \$000's	2019-2020 and onwards Project Expenditures \$000's	Total Final Project Expenditures \$000's
W.C. Little ES	Roof replacement	100	50	150
Warminster PS	Septic system upgrades	200		200
Worsley ES	Asphalt and paving upgrades	200		200
Worsley ES	Boiler replacement	250	50	300
Wyevale Central PS	Parking lot and septic system upgrades	150	50	200
Various Schools	Water treatment replacement	350		350
Subtotal		10,750	1,940	12,690
Contingency Carry over of 2017-2018 projections	ects from previous underspending	800	260	260 800
Total Capital Expenditures		11,550	2,200	13,750

# Simcoe County District School Board 2018-2019 Operating Budget

May 23, 2018

## **Accumulated Surplus (Available for Compliance)**

	Actual Restated August 31, 2017 \$000's	Revised Budget 2017-2018 In-Year Increase / (Decrease) \$000's	Other Approved 2017-2018 In-Year Increase / (Decrease) \$000's	Projected August 31, 2018 \$000's
Accumulated Surplus Available for Compliance				
Available for Compliance - Unappropriated				
Operating Accumulated Surplus	9,251	-		9,251
Total Unappropriated	9,251	-	-	9,251
Available for Compliance - Internally Appropriated				
Facility Renewal	3,137	_	12	3,149
Program Renewal	174	-	(46)	128
Other Board Appropriated	10,044	2,105	(781)	11,368
Sinking Fund	1,978	(723)	-	1,255
Committed Capital Projects	17,857	`-	-	17,857
Total Internally Appropriated	33,190	1,382	(815)	33,757
Total Accumulated Surplus Available for Compliance	42,441	1,382	(815)	43,008

### **Deferred Revenue**

	Actual August 31, 2017 \$	Proposed Contributions Received \$	Transfers to (from) Deferred Revenue \$	Budget August 31, 2018 \$
	(000's)	(000's)	(000's)	(000's)
Deferred Revenue - Operating				
Special Education	1,253	71,517	(71,517)	1,253
Internal Audit	387	597	(597)	387
EPO Grants	382	4,542	(4,924)	-
Unearned Permit Revenue	11	-	-	11
Unearned Fee Revenue Adult & Continuing Education	1,711	-	-	1,711
Total - Deferred Revenue - Operating	3,744	76,656	(77,038)	3,362

	Actual August 31, 2017 \$ (000's)	Proposed Contributions Received \$ (000's)	Revenue or Deferred Capital Contribution \$ (000's)	Budget August 31, 2018 \$ (000's)
Deferred Revenue - Capital	, ,	, ,	, ,	` ,
School Renewal	6,821	8,094	(9,682)	5,233
Temporary Accomodation	593	2,876	(2,876)	593
Retrofitting School Space for Child Care	124	-	-	124
Other Ministry of Education Grants	112	-	-	112
Proceeds of Disposition	8,164	-	(305)	7,859
Education Development Charges	3,057	5,000	(6,003)	2,054
Total - Deferred Revenue - Capital	18,871	15,970	(18,866)	15,975
Total Deferred Revenue	22,615	92,626	(95,904)	19,337

			Full Tir	ne Equivalent	(FTE)		Salaries & Ber	nefits (\$000's)
	Ref	2017-2018 Revised Budget	Regulatory & Contractual Obligations	Reallocation	Other Changes	2018-2019 Budget	2017-2018 Revised Budget	2018-2019 Budget
Schools								
Elementary Schools	1.1	2,446.9	23.7	-	5.1	2,475.7	243,616	249,564
Secondary Schools	1.2	1,048.3	11.6	-	2.0	1,061.9	112,746	116,152
School Support	1.3	63.7	-	0.5	2.0	66.2	4,752	5,294
Adult & Con Ed	1.4	58.8	(0.5)	(0.5)	3.0	60.8	4,604	4,892
Total Schools		3,617.7	34.8	-	12.1	3,664.6	365,718	375,902
Targeted Programs								
Special Education		1,045.8	-	-	6.6	1,052.4	76,352	79,466
Student Success		13.0	-	-	-	13.0	1,382	1,39
Safe & Accepting Schools (Right Turn)		6.5	-	-	-	6.5	695	70
Indigenous Education		20.8	-	-	2.5	23.3	1,922	2,27
New Teacher Induction Program		0.3	-	-	-	0.3	49	5
Supplementary Grant Programs		16.0	-	-	-	16.0	1,468	1,56
Local Priorities & Professional Development		55.6	-	-	14.3	69.9	4,004	5,10
Total Targeted Programs	1.5	1,158.0	-	-	23.4	1,181.4	85,872	90,562
System Services								
Trustees		15.0	_	-	-	15.0	189	193
Board Administration Support		97.7	-	1.0	1.5	100.2	9,278	10,34
Instructional Services		18.5	-	1.0	9.5	29.0	1,943	3,09
School Operations		401.6	-	-	(0.6)	401.0	26,764	28,569
Total System Services	1.6	532.8		2.0	10.4	545.2	38,174	42,19
Total		5,308.5	34.8	2.0	45.9	5,391.2	489,764	508,66

		Full Tin	ne Equivalent	(FTE)		Salaries & Benefits (\$00			
Elementary Schools	2017-2018 Revised Budget	Regulatory & Contractual Obligations		Other Changes	2018-2019 Budget	2017-2018 Revised Budget	2018-2019 Budget		
Administration									
Principals	83.8	_	_	0.4	84.2				
Vice-Principals	41.0	_	_	2.7	43.7				
Office Administration	125.0	-	-	2.0	127.0				
Total Administration	249.8	-	-	5.1	254.9	23,889	25,221		
Classroom Teachers									
Regular	1,553.4	13.50	-	_	1,566.9				
Extended French/French Immersion	169.5	(5.7)	_	-	163.8				
French Second Language	111.2	2.9	-	-	114.1				
Library & Guidance	86.0	12.0	-	-	98.0				
Early Childhood Educators	260.0	1.0	-	-	261.0				
Total Classroom	2,180.1	23.7	-	-	2,203.8	218,305	222,863		
Support Services									
Federation Release Staff	9.0	_	-	_	9.0				
School Business Assistants	4.0	-	-	-	4.0				
Itinerant Computer Software Technicians	4.0	-	-	-	4.0				
Total Support Services	17.0	-	-	-	17.0	1,423	1,481		
Total Elementary Schools	2,446.9	23.7	_	5.1	2,475.7	243,616	249,564		

		Full Tin	ne Equivalent	(FTE)		Salaries & Be	enefits (\$000's)
Secondary Schools	2017-2018 Revised Budget	Regulatory & Contractual Obligations	Reallocation	Other Changes	2018-2019 Budget	2017-2018 Revised Budget	2018-2019 Budget
Administration							
Principals	15.0	_	_	_	15.0		
Vice-Principals	30.0	_	-	1.0	31.0		
Office Administration	76.0	-	-	-	76.0		
Total Administration	121.0	-	-	1.0	122.0	10,428	10,920
Classroom Teachers							
Regular	834.9	10.9	-	-	845.8		
Student Success	15.5	-	-	-	15.5		
Library	19.3	-	-	-	19.3		
Guidance	38.3	0.7	-	-	39.0		
Total Classroom	908.0	11.6	-	-	919.6	100,786	103,457
Support Services							
Secondment Release Staff	4.0	-	-	1.0	5.0		
Attendance Counsellors	5.0	-	-	-	5.0		
Alternative Learning Program Supports	4.0	-	-	-	4.0		
Alt Learning Program Custodians	1.3	-	-	-	1.3		
Consultants & Coordinators	4.0	-	-	-	4.0		
Millwright	1.0	-	-	-	1.0		
Total Support Services	19.3	-	-	1.0	20.3	1,533	1,775
Total Secondary Schools	1.048.3	11.6	_	2.0	1.061.9	112,746	116,152

		Full Tim	Salaries & Benefits (\$000'				
School Support	2017-2018 Revised Budget	Regulatory & Contractual Obligations	Reallocation	Other Changes	2018-2019 Budget	2017-2018 Revised Budget	2018-2019 Budget
School Support							
Child Youth Workers	15.0	_	_	_	15.0		
Co-ordinator of School Support	2.0	-	-	-	2.0		
ITS Core Services	9.0	-	-	-	9.0		
Computer Network Technicians	18.0	-	-	-	18.0		
Computer Software Technicians	3.0	-	-	-	3.0		
Newcomer Welcome Centre	1.0	-	0.5	-	1.5		
Mental Health & Well-Being Supports	15.7	-	-	2.0	17.7		
Total School Support	63.7	-	0.5	2.0	66.2	4,752	5,294

		Full Tin	ne Equivalent	(FTE)		Salaries & Bo	enefits (\$000's)
Adult and Continuing Education	2017-2018 Revised Budget	Regulatory & Contractual Obligations	Reallocation	Other Changes	2018-2019 Budget	2017-2018 Revised Budget	2018-2019 Budget
Administration							
Principals	1.0	-	-	-	1.0		
Vice-Principals	1.5	-	-	-	1.5		
Con Ed Administration	24.8	-	1.7	-	26.5		
Day School Administration	4.2	-	(3.2)	-	1.0		
Total Administration  Classroom Teachers	31.5	-	(1.5)	<u> </u>	30.0	2,378	2,393
Regular	9.5	(0.5)	_	_	9.0		
Total Classroom	9.5	(0.5)		-	9.0	1,045	1,005
Support Services							
Career Centre Staff	12.0	_	1.0	3.0	16.0		
Computer Network Technicians	2.0	-	-	-	2.0		
Custodians	3.8	-	-	-	3.8		
Total Support Services	17.8		1.0	3.0	21.8	1,181	1,494
Total Adult & Continuing Education	58.8	(0.5)	(0.5)	3.0	60.8	4,604	4,892

		Full Tim	ne Equivalent	(FTE)		Salaries & B	Salaries & Benefits (\$000's)	
Targeted Programs	2017-2018 Revised Budget	Regulatory & Contractual Obligations	Reallocation	Other Changes	2018-2019 Budget	2017-2018 Revised Budget	2018-2019 Budget	
Special Education								
Classroom Teachers	348.8	-	-	0.6	349.4			
Educational Assistants	634.5	=	=	-	634.5			
Professional & Para-Professional	45.5	-	-	6.0	51.5			
Consultants & Co-ordinators	17.0	-	-	-	17.0			
Total Special Education	1,045.8	-	-	6.6	1,052.4	76,352	79,466	
Student Success								
Consultants & Co-ordinators	13.0	=	-		13.0			
Total Student Success	13.0	-	-	-	13.0	1,382	1,397	
Safe & Accepting Schools (Right Turn)								
Classroom Teachers	3.0	-	-	-	3.0			
Professional & Para-Professional	1.0	-	-	-	1.0			
Consultants & Co-ordinators	2.5	-	-	-	2.5			
Total Safe & Accepting Schools	6.5	-	-	-	6.5	695	705	
Indigenous Education								
Classroom Teachers	10.8	-	-	(1.0)	9.8			
Professional & Para-Professional	6.0	-	-	1.0	7.0			
Consultants & Co-ordinators	4.0	-	-	2.5	6.5			
Total Indigenous Education	20.8	_	-	2.5	23.3	1,922	2,275	

**New Teacher Induction Program** 

		Full Tin	ne Equivalent	(FTE)		Salaries & B	Salaries & Benefits (\$000's)	
Targeted Programs (cont'd)	2017-2018 Revised Budget	Regulatory & Contractual Obligations	Reallocation	Other Changes	2018-2019 Budget	2017-2018 Revised Budget	2018-2019 Budget	
New Teacher Induction Program	0.3	-	-	-	0.3			
Total New Teacher Induction Program	0.3	-	-	-	0.3	49	51	
Supplementary Grant Programs								
Other Supplementary Grant Programs	16.0	-	-	-	16.0			
Total Supplementary Programs	16.0	-	-	-	16.0	1,468	1,563	
Local Priorities & Professional Development								
Special Education	38.3	_	-	4.3	42.6			
System Initiative	17.3	-	-	10.0	27.3			
Total Local Priorities & Professional Development	55.6	-	-	14.3	69.9	4,004	5,106	
Total Targeted Programs	1,158.0	-	-	23.4	1,181.4	85,872	90,562	

		Full Tir	Salaries & B	Salaries & Benefits (\$000's)			
System Services	2017-2018 Revised Budget	Regulatory & Contractual Obligations	Reallocation	Other Changes	2018-2019 Budget	2017-2018 Revised Budget	2018-2019 Budget
Trustees							
Trustees Student Representatives	12.0 3.0	- -	-	- -	12.0 3.0		
Total Trustees	15.0	-	-	-	15.0	189	193
Board Administration Support							
Director's Office	5.0	-	-	-	5.0		
Communications	4.0	-	-	-	4.0		
Business Services	23.5	-	-	-	23.5		
Education Centre Services	5.5	-	-	- (0.5)	5.5		
Information Services	17.0	-	-	(0.5)	16.5		
Human Resources School Services	24.0 14.7	-	1.0	2.0	26.0 15.7		
Regional Internal Audit	4.0	-	-	-	4.0		
Total Board Administration Support	97.7	-	1.0	1.5	100.2	9,278	10,34
Instructional Services							
Principals & Vice-Principals	3.0	-	-	-	3.0		
Instructional Facilitators	10.5	-	1.0	9.5	21.0		
Professional Staff	3.0	-	-	-	3.0		
Administrative Support	2.0	-	-	-	2.0		
Total Instructional Services	18.5	-	1.0	9.5	29.0	1,943	3,09

		Full Tin	Salaries & Bo	Salaries & Benefits (\$000's)			
System Services (cont'd)	2017-2018 Revised Budget	Regulatory & Contractual Obligations	Reallocation	Other Changes	2018-2019 Budget	2017-2018 Revised Budget	2018-2019 Budget
School Operations							
Facility Administration	16.0	-	-	_	16.0		
Custodial Services	339.6	_	-	(0.6)	339.0		
Maintenance Services	33.0	_	-	`- ´	33.0		
Health & Safety	2.0	_	-	-	2.0		
Environmental Systems	2.0	_	-	-	2.0		
Planning Services	9.0	-	-	-	9.0		
Total School Operations	401.6	-	-	(0.6)	401.0	26,764	28,569
Total System Services	532.8	-	2.0	10.4	545.2	38,174	42,197

	Ref	2017-2018 Revised Budget \$000's	2018-2019 Budget \$000's
Schools			
Elementary Schools Secondary Schools School Support Adult & Con Ed	2.1 2.2 2.3 2.4	8,396 5,865 3,964 5,666	8,719 6,143 3,780 6,742
Total Schools		23,892	25,385
Targeted Programs			
Special Education Student Success Safe Schools Indigenous Education New Teacher Induction Program Supplementary Grant Programs Local Priorities and Professional Development	2.5 2.5 2.5 2.5 2.5 2.5 2.5	2,989 272 27 646 242 932 4,097	4,681 288 26 827 240 1,145 1,099
Total Targeted Programs		9,204	8,306
System Services			
Trustees	2.6	75	75
Board Administration Support Instructional Services	2.6 2.6	3,509 777	3,809 843
Leadership Development	2.6	14	14
School Operations Transportion	2.6 2.6	20,207 19,753	20,539 20,713
Total System Services	2.0	44,335	45,992
Total		77,431	79,683

Elementary Schools	2017-2018 Revised Budget \$000's	2018-2019 Budget \$000's
Administration		
School Office Expenses Administrator Travel & PD Office Admin - Telephone & Computers Other Supplies & Services	628 58 654 218	631 58 748 222
Total Administration	1,558	1,658
Classroom Teachers		
Textbooks & Classroom Supplies Environmental Education Field Trips Cancopy, Public Performance Licenses Staff Development	5,972 443 44 341	5,903 443 47 629
Total Classroom	6,800	7,022
Support Services		
School Support Team Travel Staff Development Other Supplies & Services	16 14 10	16 14 10
Total Support Services	39	39
Total Elementary Schools	8,396	8,719

Secondary Schools	2017-2018 Revised Budget \$000's	2018-2019 Budget \$000's
Administration		
School Office Expenses Office Admin - Telephone & Computers Administrator Travel & PD	343 243 18	343 355 18
Total Administration	604	715
Classroom Teachers  Textbooks & Classroom Supplies	4,584	4,707
Tech Shop Inspections & Repairs	300	300
Alternative Learning Program Leases & Supplies	95	82
Cancopy, Public Performance Licenses	18	19
Staff Development	120	175
Total Classroom	5,117	5,284
Support Services		
eLearning Courses	59	49
Other Supplies & Services	85	95
Total Support Services	144	144
Total Secondary Schools	5,865	6,143

School Support	2017-2018 Revised Budget \$000's	2018-2019 Budget \$000's
Software Fees & Licences	837	940
Classroom Computers	2,346	1,784
Staff Development	220	150
Other Supplies & Services	561	906
Total School Support	3,964	3,780

Adult and Continuing Education	2017-2018 Revised Budget \$000's	2018-2019 Budget \$000's
Administration		
School Office Expenses Telephone Advertising Supply Non-Teaching  Total Administration	26 20 12 35	26 1 10 12 49
Total Administration	93	49
Classroom Teachers		
Textbooks & Classroom Supplies	70	52
Classroom Computers Continuing Education Courses	24 3,488	62 4,372
Staff Development	35	60
Total Classroom	3,617	4,546
Support Services		
Career Centre	1,272	1,441
Utilities	136	136
Leasehold Improvements	451	549
Other Supplies & Services	97	22
Total Support Services	1,956	2,148
Total Adult & Continuing Education	5,666	6,742

Targeted Programs	2017-2018 Revised Budget \$000's	2018-2019 Budget \$000's
Special Education		
Resource Materials & Other Supplies	357	1,970
Textbooks & Classroom Supplies	875	919
SEA Equipment	1,534 203	1,542 230
Staff Development Supply - Non-Teaching	203	20
Total Special Education	2,989	4,681
Student Success		
Staff Development	151	182
Textbooks & Classroom Supplies	22	22
Resource Materials & Other Supplies	99	84
Total Student Success	272	288
Safe and Accepting Schools (Right Turn)		
Textbooks/Supplies/Staff Development	27	26
Total Safe Schools	27	26
Indigenous Education  Textbooks & Classroom Supplies Staff Development - Classroom	423 223	672 155
Total Indigenous Education	646	827
New Teacher Induction Program  Staff Development - Classroom	242	240
Total New Teacher Induction Program	242	240
Supplementary Grant Programs		
Staff Development Other Supplies & Services	728 204	683 461
Total Supplementary Grant Programs	932	1,145
		·
Local Priorities and Professional Development Local Priorities - System Initiatives Local Priorities - Special Education	1,619 306	1,062 37
Professional Development	2,172	<u> </u>
Total Local Priorities and Professional Development	4,097	1,099
Total Targeted Programs	9,203	8,306

## **Detail of Other Expenses (Non-Compensation)**

System Services	2017-2018 Revised Budget \$000's	2018-2019 Budget \$000's	
Trustees			
Common Expenses	28	28	
Individual Expenses	47	47	
Total Trustees	75	75	
Board Administration Support			
OPSBA / OSTA Provincial Association Fees	113	110	
Temporary Assistance & Release Time	183	179	
Utilities	234	240	
Maintenance Projects	176	181	
F&E, Fees & Contracts	1,914	2,272	
Staff Development	75	76	
Telephone Expense	76	102	
Travel and Kilometrage Expenses	156	186	
Other Supplies & Services	583	462	
Total Board Administration Support	3,509	3,809	
Instructional Services			
Staff Development - Classroom	609	620	
Staff Development - Non Classroom	14	59	
Resource Materials & Other Supplies	33	46	
F&E and Other Supplies & Services	121	118	
Total Instructional Services	777	843	
Leadership Development			
Staff Development, Release Time & Other Supplies	14	14	
Total Leadership Development	14	14	

## **Detail of Other Expenses (Non-Compensation)**

System Services (cont'd)	2017-2018 Revised Budget \$000's	2018-2019 Budget \$000's	
School Operations			
Temporary Assistance & Release Time	469	468	
Utilities	10,213	10,681	
Snow Removal & Grass Cutting	1,509	1,533	
Maintenance Projects	4,313	4,311	
F&E, Fees & Contracts	2,325	2,101	
Staff Development - Non Classroom	151	153	
Other Supplies & Services	1,227	1,292	
Total School Operations	20,207	20,539	
Transportation			
Transportation Contracts	19,753	20,713	
Total Transportation	19,753	20,713	
Total System Services	44,334	45,992	

**Compliance - Special Education** 

	2017-2018 Revised Budget Staff	2017-2018 Revised Budget	2018-2019 Budget Staff	2018-2019 Budget
	Complement	\$000's	Complement	\$000's
Revenue	•		·	
Special Education Grant		68,333		71,463
Section 23		1,055		1,122
Pupil Foundation		6,095		6,201
Teacher Qualification and Experience		3,106		3,492
		78,589		82,278
Special Equipment Amount (SEA)		1,849		1,868
Total Revenue		80,438		84,146
Expenses				
Teachers	349.8	36,334	349.4	36,111
Educational Assistants	637.5	34,640	634.5	36,091
Professional and Para-Professional	37.5	3,106	46.5	5,388
Consultants and Co-ordinators	17.0	1,805	17.0	1,898
Supply Teachers Section 23		1,430 283		1,443 317
SEA Claims Based		413		413
Textbooks & Classroom Supplies		367		383
Other Supplies & Services		10		5
Staff Development		201		229
	1,041.8	78,589	1,047.4	82,278
Professionals and Days Professional	FO	240	5.0	224
Professionals and Para-Professional Staff Development - Classroom	5.0	316 100	5.0	334 100
SEA Equipment		1,433		1,434
Special Equipment Amount (SEA)	5.0	1,849	5.0	1,868
Total Expenses	1.046.8	80.438	1,052.4	84,146

The expense budget is compliant with Ministry of Education regulations that requires that Special Education funding be spent on Special Education program or be transferred to deferred revenue for future Special Education expenses.

**Compliance - Board Administration** 

	2017-2018 Revised Budget Staff	2017-2018 Revised Budget	2018-2019 Budget Staff	2018-2019 Budget
_	Complement	\$000's	Complement	\$000's
Revenue				
Grant Revenue				
Administration and Governance		14,064		14,343
Cost Adjustment/Compensation Restraint for Non-Teaching Staff		83		308
Local Priorities & Professional Development		40		-
Total Grant Revenue		14,187		14,651
Other Revenue				
Tuition fees		64		65
Operating Interest		771		731
Other Revenue		34		30
Total Other Revenue		869		826
Total Revenue		15,056		15,477
Expenses				
Trustees	15.0	264	15.0	268
Director and Superintendents	8.7	1,788	9.7	2,180
Provincial Association Fees		113		110
Regional Internal Audit	4.0	597	4.0	608
Administrative & Custodial Staff	84.5	6,985	85.0	7,503
Supply Coverage		179		170
Education Centre Operating Costs		714		714
Audit Fees		52		53
Legal Fees		250		300
Other Administrative Supplies & Services		1,519		1,757
Total Expenses	112.2	12,461	113.7	13,663

The expense budget is compliant with Ministry of Education regulation that requires that Board Administration expenses not exceed funding and other revenue for Board Administration.

# Simcoe County District School Board 2018-2019 Operating Budget

Schedule 5 May 23, 2018

**Adult and Continuing Education** 

Adult and Continuing Education		
	2017-2018 Revised Budget	2018-2019 Budget
	\$ 000's	\$ 000's
Revenue		
GSN Grant - Pupil Foundation	1,306	1,463
GSN Grant - School Foundation	316	355
GSN Grant - Learning Opps - Remedial	270	367
GSN Grant - Adult and Continuing Ed	1,907	2,421
GSN Grant - Teacher Compensation	641	340
GSN Grant - School Operations	557	825
Tuition Fees	818	747
Fees Charged and Special Grants	5,100	5,803
Transfer From Accumulated Surplus - Board Priorities	75	-
Total Revenue	10,990	12,322
Expenses		
Classroom Teachers	1,012	973
Administrative & Custodial Staff	1,503	1,680
Supply Costs & Staff Development	78	69
Textbooks, Classroom Supplies and Computers	110	67
School Office Expenses	39	39
Continuing Education Courses/Programs	3,962	4,565
Board Priorities - International Students	75	-
C.N.C.C.	842	1,031
Career Centre	2,061	2,521
Utilities	136	136
Facility Costs	486	554
Total Expenses	10,305	11,634
Net Surplus (Deficit)	685	688

## **School Basic Budget**

	2017-2018 Budget	2017-2018 Revised Budget	2018-2019 Budget
School Administered - Enrolment Based	\$000's	\$000's	\$000's
School Office	949	949	949
Additional Special Education Allocation	949 87	949 87	88
French Program	578	578	570
General Classroom	4,656	4,656	4,691
School Administered - Enrolment Based ST	6,270	6,270	6,298
average per pupil - enrolment based	122.00	122.75	121.74
Centrally Allocated - Parameter Based			
Environmental Education	110	110	110
Co-Curricular	109	109	109
Co-operative Education	300	300	300
Specialist High Skills Major	292	292	292
School Based Priorities Fund	589	589	589
Technical Shop Inspection & Repairs	125	125	125
Centrally Allocated - Parameter Based ST	1,525	1,525	1,525
average per pupil - parameter based	29.67	29.85	29.48
Total School Administered	7,795	7,795	7,823
	·		·
average per pupil	151.67	152.60	151.22
Centrally Administered			
CanCopy Fees & Other Licenses	63	63	66
Centrally Administered	63	63	66
Total School Basic Budget	7,858	7,858	7,889
Total School Basic Buuget	7,000	7,030	7,009
average per pupil	152.90	153.83	152.49
Provisions			
Provision for Tech Shop Equipment Renewal	175	175	175
Provision for Other Board Initiatives	520	520	620
Total Provisions	695	695	795
Total School Basic Budget & Provisions	8,553	8,553	8,684
average per pupil	166.42	167.44	167.86
average per pupil Elementary	4,727	4,727	4,726
Secondary	3,928	3,928	3,958
Coolidary	0,020	0,020	0,000

## **School Basic Budget - Elementary**

		2017-2018	
	2017-2018	Revised	2018-2019
	Budget	Budget	Budget
•	\$	\$	\$
School Administered - Enrolment Based Allocation	n Model		
Per Pupil Amount	66.89	66.89	66.89
Per School Amount	7,340.00	7,340.00	7,340.00
Twinned School Allowance	0.00	0.00	4,000.00
Amount per Sp Ed Class pupil	50.00	50.00	50.00
Amount per FSL pupil	30.00	30.00	30.00
Amount per EFSL pupil	49.00	49.00	49.00
Amount per new EFSL class	5,000.00	5,000.00	0.00
	\$000's	\$000's	\$000's
School Administered - Enrolment Based			
School Office	606	606	606
Additional Special Education Allocation	52	52	53
French Program	561	561	550
General Classroom	2,480	2,480	2,487
School Administered - Enrolment Based ST	3,699	3,699	3,696
average per pupil - enrolment based	101.09	101.86	100.58
Centrally Allocated - Parameter Based			
Environmental Education	110	110	110
Co-Curricular	36	36	36
School Based Priorities Fund	317	317	317
Centrally Allocated - Parameter Based ST	463	463	463
average per pupil - parameter based	12.65	12.75	12.60
Total School Administered	4,162	4,162	4,159
average per pupil	113.75	114.61	113.18
Controlly Administered			
Centrally Administered CanCopy Fees & Other Licenses	45	45	47
Centrally Administered	45	45	47
Total Cahaal Basis Budast	4.007	4.007	4.000
Total School Basic Budget	4,207	4,207	4,206
average per pupil	114.98	115.84	114.46
Dravisions			
Provisions Provision for Other Board Initiatives	520	520	520
Total Provisions	520	520	520
Total School Basic Budget & Provisions	4,727	4,727	4,726
Total School Dasic Budget & F1041510115	4,121	4,121	4,720
average per pupil	129.19	130.16	128.61

# Simcoe County District School Board 2018-19 Operating Budget

Schedule 6.1a May 23, 2018

**School Basic Budget - Elementary** 

	Total 20	Total 2017-2018		Total 2018-2019		
		School		School		
		Administered		Administered		
School Name		Basic Budget		Basic Budget		
	ADE	\$	ADE	\$		
A -1: -1 - O t 1	000.0	05.700	000.0	00.540		
Adjala Central	222.0	25,730	232.0	26,548		
Admiral Collingwood	565.0	59,254	536.0	55,279		
Alcona Glen	712.0	65,476	678.0	63,091		
Algonquin Ridge	561.0	54,925	536.0	53,113		
Allandale Heights	320.0	34,245	341.0	35,979		
Alliston Union	594.0	61,114	630.0	60,925		
Andrew Hunter	403.0	41,197	393.0	40,778		
Angus Morrison	632.0	58,594	693.0	63,165		
Ardagh Bluffs	647.0	64,551	636.0	62,123		
Assikinack	320.0	33,485	298.0	31,563		
Baxter	281.0	30,996	282.0	31,143		
Bayview	347.0	36,251	332.0	34,987		
Birchview Dunes	689.0	64,197	693.0	65,265		
Boyne River	487.0	47,575	507.0	48,243		
Brechin	176.0	22,233	181.0	22,957		
Byng	262.0	29,245	201.0	23,375		
Cameron Street	514.0	47,391	514.0	47,411		
Chris Hadfield	671.0	61,433	752.0	68,571		
Clearview Meadows	279.0	30,332	312.0	34,150		
Codrington	288.0	35,064	266.0	33,453		
Coldwater/Moonstone	427.0	47,782	448.0	49,297		
Connaught	236.0	26,846	219.0	26,129		
Cookstown	610.0	61,243	596.0	60,666		
Couchiching Heights	289.0	32,261	280.0	31,819		
Cundles Heights	338.0	35,279	336.0	35,265		
East Oro	225.0	26,310	251.0	28,069		
Emma King	343.0	35,263	371.0	37,986		
Ernest Cumberland	548.0	50,766	571.0	52,524		
Ferndale Woods	647.0	58,998	613.0	55,594		
Fieldcrest	890.0	80,082	863.0	78,726		
Forest Hill	615.0	60,158	643.0	59,365		
Fred C. Cook	442.0	43,475	466.0	45,751		
Goodfellow	589.0	56,535	590.0	55,208		
Guthrie	464.0	45,967	463.0	45,410		
Harriett Todd	579.0	52,759	526.0	49,044		
Hewitt's Creek	741.0	68,525	698.0	65,149		
Hillcrest - Barrie	533.0	47,822	531.0	48,439		
Hillsdale	213.0		208.0	25,013		
Holly Meadows	646.0	25,338 61,771	642.0	60,653		
		•		•		
Hon. Earl Rowe	185.0	22,175	188.0	22,395		
Huron Park	344.0	37,470	386.0	40,000		
Huronia Centennial	529.0	51,535	538.0	52,717		
Hyde Park	601.0	56,511	594.0	56,373		
Innisfil Central	152.0	20,077	157.0	20,442		

# Simcoe County District School Board 2018-19 Operating Budget

Schedule 6.1a May 23, 2018

**School Basic Budget - Elementary** 

Ochool Basic Budge	Total 20		Total 2	018-2019	
		School		School	
	Administered			Administered	
School Name		Basic Budget		Basic Budget	
	ADE	\$	ADE	\$	
James Keating	269.0	29,753	266.0	29,833	
Johnson Street	237.0	27,123	224.0	25,903	
Killarney Beach	322.0	33,989	298.0	32,033	
Lake Simcoe P.S.	438.0	42,638	474.0	46,476	
Lions Oval	454.0	45,768	463.0	46,880	
Maple Grove	492.0	47,390	485.0	47,042	
Mapleview Heights	597.0	58,313	617.0	59,521	
Marchmont	375.0	39,104	370.0	38,519	
Minesing	486.0	48,859	490.0	49,196	
Mountain View	399.0	42,249	360.0	38,260	
Mundy's Bay	576.0	56,164	539.0	52,312	
New Lowell	243.0	27,324	246.0	27,665	
Nottawa	299.0	32,360	296.0	32,129	
Nottawasaga/Creemore	210.0	24,537	212.0	25,111	
Oakley Park	315.0	32,000	343.0	34,393	
Orchard Park	421.0	44,471	426.0	44,525	
Pine River	312.0	33,240	329.0	34,857	
Portage View	613.0	62,899	603.0	60,502	
Rama	219.0	25,929	198.0	24,044	
	548.0		529.0		
Regent Park Severn Shores P.S.		57,077		53,059	
	370.0	37,469	385.0	38,503	
Shanty Bay	146.0	19,436	131.0	18,043	
Sir William Osler	154.0	20,311	131.0	18,323	
Steele Street	354.0	37,839	347.0	37,051	
Sunnybrae	383.0	39,749	385.0	39,713	
Tay Shores PS	522.0	51,077	528.0	51,208	
Tec. Beeton	342.0	36,206	321.0	34,642	
Tec. South	172.0	22,085	169.0	21,734	
Terry Fox	537.0	52,640	537.0	53,290	
Tosorontio	345.0	36,517	363.0	37,751	
Tottenham	347.0	35,541	387.0	38,416	
Trillium Woods	496.0	48,137	508.0	49,290	
Uptergrove	285.0	31,434	284.0	31,547	
W.C. Little	588.0	56,821	584.0	56,404	
W.H. Day	695.0	65,109	735.0	66,419	
W.R. Best Memorial	381.0	39,165	385.0	39,733	
Warminster	230.0	25,895	250.0	27,793	
Warnica	342.0	36,586	323.0	33,257	
West Bayfield	543.0	52,621	554.0	53,587	
Willow Landing	584.0	55,754	626.0	59,473	
Worsley	544.0	51,178	589.0	54,008	
Wyevale	249.0	28,036	265.0	29,166	
	36,590.0	3,699,029	36,746.0	3,695,764	
	30,330.0	3,033,023	30,740.0	3,033,704	

## School Basic Budget - Secondary

	2017-2018 2017-2018 Revised Budget Budget \$		2018-2019 Budget
	*	<b>*</b>	•
<b>School Administered - Enrolment Based Allocation</b>	n Model		
Per Pupil Amount	151.64	151.64	151.64
Per School Amount	18,295.00	18,295.00	18,295.00
Amount per Sp Ed Class pupil	100.00	100.00	100.00
Amount per EFSL pupil	30.00	30.00	30.00
			_
School Administered - Enrolment Based	\$000's	\$000's	\$000's
School Office	343	343	343
Additional Special Education Allocation	36	36	35
French Program	17	17	20
General Classroom	2,177	2,177	2,204
School Administered - Enrolment Based ST	2,573	2,573	2,602
average per pupil - enrolment based	173.81	174.26	173.62
Centrally Allocated - Parameter Based	72	70	72
Co-Curricular	73 300	73 300	73 300
Co-operative Education Specialist High Skills Major	292	292	292
School Based Priorities Fund	292 272	292 272	292 272
Technical Shop Inspection & Repairs	125	125	125
Centrally Allocated - Parameter Based ST	1,062	1,062	1,062
average per pupil - parameter based	71.74	71.92	70.86
average per papir parameter basea		7 1.02	7 0.00
Total School Administered	3,635	3,635	3,664
average per pupil	245.55	246.18	244.48
Centrally Administered			
CanCopy Fees & Other Licenses	18	18	19
Centrally Administered	18	18	19
ochidally Administered	10	10	
Total School Basic Budget	3,653	3,653	3,683
	-,,,,,	-,,,,,	2,000
average per pupil	246.76	247.40	245.75
Provisions			
Provision for Tech Shop Equipment Renewal	175	175	175
Provision for Other Board Initiatives	100	100	100
Total Provisions	275	275	275
Total School Basic Budget & Provisions	3,928	3,928	3,958
-		-	
average per pupil	265.34	266.03	264.10

## Simcoe County District School Board 2018-19 Operating Budget

Schedule 6.2a May 23, 2018

**School Basic Budget - Secondary** 

	Total 201	17-2018	Total 20	18-2019
		School		School
		Administered		Administered
School Name	E	Basic Budget	i i	Basic Budget
	¹ADE	\$	¹ADE	\$
Banting Memorial	1,339.78	224,869	1,355.35	228,280
Barrie North	1,118.13	191,748	1,080.60	185,157
Bear Creek	1,449.24	241,258	1,535.80	255,634
Bradford	1,085.05	185,672	1,106.30	189,104
Collingwood Collegiate	1,350.61	228,242	1,423.25	239,127
Eastview	1,349.15	230,250	1,348.15	230,218
Elmvale District	380.80	76,740	390.15	78,157
Innisdale	1,672.06	279,446	1,611.65	270,786
Nantyr Shores	1,135.68	194,599	1,156.35	197,604
Georgian Bay District SS	782.16	141,222	795.10	143,094
Nottawasaga Pines	697.88	125,522	707.00	126,904
Orillia SS	1,043.55	179,938	1,072.75	184,167
Stayner Collegiate	290.55	63,354	300.40	65,148
Twin Lakes	796.60	142,981	796.75	143,354
Alternative Education School	312.55	65,690	307.35	64,902
	14,803.78	2,571,531	14,986.95	2,601,636

<sup>&</sup>lt;sup>1</sup>Excludes Continuing Education Average Daily Enrolment for grades 9 to 12 (under 21 years)

## **Supplementary Grant Programs**

	Revenue			Expenses		
2018-2019 Proposed Budget	Ministry of Education \$000's	Administrative Support Staff \$000's	Consultants, Co-ordinators and Resource Staff \$000's	Staff Development \$000's	Supplies and Services \$000's	Total Expenses \$000's
After School Skills Development for Students with Autism Spectrum Disorder	64	-	48	-	16	64
Community Use of Schools - Outreach Coordinators	126	11	81	1	33	126
Highly Skilled Workforce Strategy K-12:Experiential Learning	203	-	81	40	82	203
Indigenous Support and Engagement Initiative	100	-	100	-	-	100
Ontario Youth Apprenticeship Program	163	-	87	17	58	163
Innovation in Learning Fund	108	-	-	83	25	108
Renewed Math Strategy K-12	1,079	-	756	304	20	1,079
Well Being: Safe, Accepting and Healthy Schools and Mental Health	239	-	-	239	-	239
Student Success - SCWI Student College Work Initiative	86	-	86	-	-	86
Mental Health Workers in Schools	513	-	513	-	-	513
Supplementary Grant Total	2,682	11	1,752	684	234	2,680

## 2017-2018 Revised Budget

Supplementary Grant Total	2,399	11	1,195	683	510	2,399

## **Early French Immersion**

	Staff Complement	2017-2018 Revised Budget	Staff Complement	2018-2019 Budget	Budget Document Reference	Line Reference
	FTE	\$000's	FTE	\$000's	(Note 1)	
Classroom Teachers-SCDSB students	114.0	12,076	127.2	13,571	OE-1	Classroom Teachers
Program Resources		250		165	Sch 2.1	Textbooks & Classroom Supplies
Library Support		70		24	Sch 2.1	Textbooks & Classroom Supplies
Teacher Recruitment and Training		7		2	Sch 2.1	Textbooks & Classroom Supplies
Professional Learning		12		12	Sch 2.1	Staff Development
Marketing and Other		17		3	Sch 2.1	Staff Development
Program Space Requirements		101		101	Section 2	Temporary Accommodation
Transportation		1,614		1,736	Sch 2.6	Transportation Contracts
Total Early French Immersion	114.0	14,147	127.2	15,614		

Note 1 - The values presented above are imbedded in category totals in the noted budget document references.

#### **Local Priorities**

		Special E	Education			System I	nitiatives	
Collective Bargaining Unit	2017-2018 Revised Budget Staff Complement	2017-2018 Revised Budget \$000's	2018-2019 Budget Staff Complement	2018-2019 Budget \$000's	2017-2018 Revised Budget Staff Complement	2017-2018 Revised Budget \$000's	2018-2019 Budget Staff Complement	2018-2019 Budget \$000's
CUPE	-	2	-	2	-	576	9.0	592
EWAO (APSSP)	0.8	80	0.8	80				
OCEW (OPSEU)	26.0	1,402	28.3	1,509	7.5	479	7.5	507
ETFO	8.0	1,017	10.0	1,037	5.0	776	6.0	790
OSSTF	3.5	365	3.5	376	4.8	789	4.8	996
Principals and Vice-Principals						98		106
Non-Unionized						195		211
Total Local Priorities	38.3	2,866	42.6	3,004	17.3	2,913	27.3	3,202

Note - Funds not utilized in one year will be carried forward to the following year.

#### Ministry of Education

Office of the ADM Education Labour and Finance Division 12th Floor, Mowat Block 900 Bay Street

Toronto ON M7A 1L2

#### Ministère de l'Éducation

Bureau du sous-ministre adjoint Division des relations de travail et du financement en matière d'éducation 12° étage, Édifice Mowat 900, rue Bay Toronto ON M7A 1L2



2018: B06

**MEMORANDUM TO:** Directors of Education

Secretary/Treasurers of School Authorities

**FROM:** Andrew Davis

**Assistant Deputy Minister** 

Education Labour and Finance Division

DATE: March 26, 2018

SUBJECT: Grants for Student Needs (GSN) for 2018–19

I am writing to provide you with information about the Ministry of Education's GSN funding for 2018–19. This information is being provided in conjunction with the release of the 2018–19 school year allocations for the Education Programs – Other (EPO) transfer payments.

Investments in Ontario's publicly funded education system continue to increase, with total funding expected to increase from \$23.91 billion in 2017–18 to \$24.53 billion in 2018–19. Per-pupil funding is projected to increase in 2018–19 to \$12,300 – an increase of 9.4 per cent since 2012–13.

The ministry is pleased to announce the following new key investments for 2018–19:

- \$72 million in special education to address the current waitlist for assessments and increase services through multi-disciplinary teams and other staffing resources (\$52 million GSN, \$20 million EPO),
- \$30 million increase to the Special Incidence Portion allocation, to support students with extraordinary high needs to be successful in school,
- \$46 million to support more than 450 additional teachers who will help Grade 7 and 8 students engage in career and pathways planning that will prepare them for success in high school and beyond,
- \$10 million for demographic and growth adjustments through the Diversity in English Language Learners (DELL) (formerly Pupils in Canada) component within the Language Grant, and
- \$24.5 million, growing to \$49.5 million in 2019– 20, to fund approximately 180 mental health workers in 2018– 19 and 400 in 2019– 20. These mental health workers will support students in secondary schools who have mental health concerns through continued and expanded mental health awareness and

education, early identification and assessment, and improved timely referrals to community mental health services. The investment will also include annual base funding of \$50,000 for all school boards with secondary schools to support province-wide research and evaluation of the new supports. Details regarding this investment are further outlined in the 2018–19 School Year Education Programs – Other (EPO) Funding B-Memo<sup>1</sup>. See Appendix A for board-by-board full time equivalents (FTEs) for 2018-19.

The 2018–19 GSN also reflects funding for increased enrolment, ongoing investments to meet prior years' labour agreements, and regular updates to the GSN, informed by our recent engagement sessions and ongoing technical discussions. As in past years, a summary of these conversations will be available on the ministry's <u>website</u>.

## A. Special Education

## **Addressing Waitlists for Assessments and Increasing Services**

The ministry is investing nearly \$300 million over the next three school years to provide school boards with funding to address current waitlists for special education assessments and increase programs and services for students with special education needs. This investment will include two parts:

- \$125 million in EPO funding to address current waitlists for assessments over the next three school years. Further details will be provided to school boards in the 2018–19 School Year Education Programs Other (EPO) Funding B-Memo.
- Over \$170 million in funding, over the next three years, to be allocated through the Special Education Grant, which will support increased special education programs and services. This includes:
  - Funding for a multi-disciplinary team or equivalent for all boards (four additional FTEs per school board) to build board capacity and help teachers, education assistants, and other staff better understand and adapt to the unique needs of their students;
  - Funding for other staffing resources to support students with special education needs; and
  - Funding to build capacity and provide direct support to students with special education needs in recognition of the increase in demand for services. This investment will provide for a total of approximately 600 additional FTEs in the province by 2019-20. See Appendix B for board-byboard allocations.

Further details regarding the implementation of this investment and reporting requirements will be communicated at a later date.

## **Special Incidence Portion (SIP)**

The ministry is investing an additional \$30 million in the next school year to support students with extraordinary high needs to be successful in school. This increase in the

<sup>&</sup>lt;sup>1</sup> Includes approximately \$0.3 million in 2018-19 and \$0.6M in 2019-20 in GSN funding to support the cost of crown contributions to the benefit trusts for these staff.

SIP allocation supports the staffing costs associated with addressing the health and safety needs of these students and others in their school. The maximum SIP amount per eligible claim will increase by over 40 per cent from \$27,000 to \$38,016 and will be adjusted annually to reflect salary benchmark increases going forward.

#### **Behaviour Expertise Amount (BEA)**

Starting in 2018–19, the Behaviour Expertise Amount (BEA) Allocation will have a new component: the Applied Behaviour Analysis (ABA) Training Amount (\$3 million). This funding was previously provided to school boards through the Autism Supports and Training Allocation in EPO. As such, beginning in 2018–19 the BEA Allocation will have two components:

- 1. Applied Behaviour Analysis (ABA) Expertise Professionals Amount; and
- 2. ABA Training Amount

#### **Facilities Amount Name Change**

Beginning in 2018–19, the Facilities Amount will be renamed to Care, Treatment, Custody and Correctional Amount ("CTCC Amount"). The CTCC Amount is provided to approved district school boards to support education programs in care and/or treatment, custody and correctional facilities. Renaming this funding amount will more accurately reflect the intention of the funds, and make the naming consistent with ministry program documentation as well as district school board language.

## B. Preparing for Success in High School

The ministry is committed to ensuring that all students are equipped to explore pathways to apprenticeship, college, university, the workplace, and community. Students, parents, and educators have told us that Grades 7 and 8 are crucial years where greater support is needed.

To prepare students for success in high school and beyond, the ministry is investing more than \$140 million over the next three years to support more than 450 additional teachers who will help Grade 7 and 8 students make successful academic transitions and engage in career and pathways planning.

This targeted investment in Grades 7 and 8 will support teachers to:

- prepare students for their academic transition to high school,
- engage students in experiential learning that provides exposure to role models and positive examples of a diversity of careers, and
- encourage high expectations for all students and facilitate exploration of all pathways options.

In 2018–19, the ministry is investing \$46 million through the GSN. This additional support is equivalent to a reduction of the current student-to-guidance teacher ratio in Grades 7 and 8 (approximately 1,000:1) to match the secondary ratio (approximately 385:1). See Appendix C for board-by-board allocations.

## C. Demographic and Growth: Investments and Review

The ministry is committed to ensuring that every student has access to the supports they need to succeed in school, regardless of their socioeconomic status.

Over the last decade, a number of communities throughout Ontario have experienced rapid change and growth. The ministry has heard, through our engagements, that there is a need for the GSN grants to be updated in order to respond to changing demographics and growth within school boards. The ministry will start this process with an update to the Diversity in English Language Learners (DELL) component within the Language Grant, and will begin examining the Learning Opportunities Grant (LOG) Demographic Allocation moving forward.

## **Diversity in English Language Learners (DELL)**

In 2018–19, the ministry will invest \$10 million in the Diversity in English Language Learners (DELL), formerly known as Pupils in Canada (PIC) component of the English as a Second Language/English Literacy Development (ESL/ELD) Allocation in the Language Grant.

The DELL component uses census data as a proxy measure of ESL/ELD need for pupils who are not recent immigrants, but whose language spoken most often at home is neither English nor French. This investment, along with an updated distribution using 2016 Census data, will better support enrolment growth in ESL/ELD programs.

## **Learning Opportunities Grant (LOG) Demographic Allocation**

The Learning Opportunities Grant provides funding for a range of programs to help students who are at greater risk of not achieving academic success. Funding through the largest component, the Demographic Allocation, is calculated based on weighted social and economic indicators and enrolment. In addition, it relies on 2006 Census data and socio-economic indicators.

Moving forward, the ministry will commission an external review of the methodology for the Demographic Allocation and board use of the funding. This review will provide recommendations to the ministry on an update to the formula and accountability structure based on policy research, practice and newly available census data.

# D. Continued Implementation of 2017–19 Central Labour Agreements

## **Salary Increases**

The ministry will provide a 1.5 per cent salary benchmark increase for staff<sup>2</sup> in 2018–19, to reflect the 2017–19 central labour agreements.

<sup>&</sup>lt;sup>2</sup> Does not include Directors of Education. Funding for Principal and Vice-Principal salary increases are provided separately. More details will be available in the Technical Paper.

## **Community Use of Schools (CUS)**

The 2017–19 central labour agreements with CUPE, EWAO and OSSTF-EW provided direction on the use of a 3 per cent increase in the amount for CUS made in the 2017–18 GSN. This funding and its requirements will continue in 2018–19.

#### **Class Size Investments**

In 2017–18, the government made a commitment to invest in reducing large classes in full-day kindergarten and Grades 4 to 8 to advance student achievement and well-being.

#### Full-Day Kindergarten (FDK)

In 2017–18, the government implemented a class size cap that will prevent large FDK classes. Beginning in 2018–19, the cap is being reduced to a maximum class size of 29 students for FDK classes. Up to 10 per cent of FDK classes can reach up to 32 students if they meet one of the following exceptions:

- If purpose-built accommodation is not available (this exception will sunset after 2021–22):
- If a program will be negatively affected (e.g., French Immersion); or
- Where compliance will increase FDK/Grade 1 combined classes.

Boards will still be required to maintain a board-wide average class size of 26.0 or lower. Other aspects of relevant regulations remain unchanged.

To support boards in meeting smaller FDK class sizes, the funded average class size will be reduced to 25.57 in 2018–19 (projected to be approximately \$11 million) to provide additional funding to help boards manage the costs associated with meeting the caps.

#### Grades 4-8 Class Size

As announced last year, any board with a regulated Grade 4-8 class size average maximum exceeding 24.5 will be required to reduce its Grade 4-8 maximum class size average to 24.5 within five years. The class size regulation outlines the specific maximum board-wide class size average for these boards in 2018–19. In 2018–19, the funded average class size will be reduced to 23.84 (projected to be approximately \$38 million).

#### **Employee Health, Life & Dental Benefits Transformation**

Increases to funding for the provincial benefits trusts to reflect the cost of providing benefits consistent with the central labour agreements and discussions will be included in updated table amounts for 2018–19. These table amounts will also reflect projected staffing in boards for 2018–19, as well as updates to the underlying board shares of the benefit costs derived from the updated 2014–15 benefit costs for school boards.

#### **Local Priorities Funding**

The ministry established a Local Priorities Fund (LPF) in 2017–18 to address a range of local priorities and needs. This may include more special education staffing to support children in need, "at-risk" students and adult education. In 2018–19, the LPF amount will be \$235 million. The LPF requirements will continue in 2018–19, as per the extension agreements.

#### E. School Board Administration and Governance Grant

#### **Program Leadership Allocation (PLA)**

New for 2018–19, the Program Leadership Allocation (PLA) is being introduced within the School Board Administration and Governance Grant. This allocation is comprised of six lead positions that were previously funded through other allocations within the GSN and through EPO. These leads are responsible for the organization, administration, management, and implementation of supports to achieve the goals within their respective program areas:

- Mental Health Leaders
- Technology Enabled Learning and Teaching (TELT) Contacts
- Indigenous Education Leads
- Student Success Leads
- School Effectiveness Leads
- Early Years Leads (Formerly in EPO)

Each board's PLA funding is based on salary and benefits benchmark calculations and a percentage of that calculation for travel and professional development (PD):

Component	Description
Salary & Benefits	Amount equal to: 1.75 times the Professional/ Paraprofessional benchmark + 1.0 times the Information Technology benchmark + 3.5 times the Supervisory Officer (SO) benchmark + up to an additional 4.0 times the SO benchmark (based on board's ADE)
Travel & PD	10.44% of the salary and benefits component

The PLA will be enveloped, in that the funding must be spent globally on leads' salary, benefits, travel and PD.

Boards will have the flexibility within the envelope to address on-the-ground needs related to lead salary, benefits, travel and PD while adhering to individual requirements for each lead to best support key outcomes for these positions. The requirements\* are as follows:

- 1. minimum hiring requirements (i.e., whether the position must equal one FTE);
- 2. expectations related to job splitting (i.e., whether the position can be split between one or more individuals.); and
- 3. dedication (i.e., whether the lead can hold any other portfolio within the board.)

The PLA is not included in the school board administration and governance enveloping provision (i.e., the board administration spending maximum excludes the Internal Audit Allocation and the new PLA.)

School boards will be funded the lesser of: a) the allocation calculated and b) the total amount spent on PLA eligible expenditures.

The ministry intends to continue to explore other leads that could be added to the PLA in the future (e.g., Community Use of Schools – Outreach Coordinators).

\*See Appendix D for more details on specific lead hiring requirements and FTE allocations.

#### **Trustee Honoraria**

In fall 2017, the ministry engaged with education partners on five governance topics, including trustee honoraria. Education partners raised a number of concerns related to the level of funding and equity among the honoraria of Ontario's school boards.

The ministry will be engaging with the Trustees' Associations to develop more detailed proposals for revising the trustee honorarium formula. In the interim, for 2018–19, the ministry is increasing the base amount for the trustees' honorarium with an additional \$400 in funding. The new limit will now be \$6,300.

Further details on the honoraria will be released in upcoming memos.

## F. Capital

## **School Condition Improvement**

The ministry is continuing its historic investment in school renewal by investing a total of \$1.4 billion in the 2018–19 school year with \$1 billion allocated towards the School Condition Improvement (SCI) program. This brings total funding committed under SCI, since 2015–16, to \$4 billion. These investments will result in critical improvements to key building components that ensure student safety and improve energy efficiency, like roofing, HVAC, electrical and plumbing systems. It will also significantly improve more visible elements of schools that impact students' well-being and public confidence, including flooring, walls, ceilings, playing fields and more.

SCI is proportionally allocated to each board's open and operating schools' renewal needs. Allocations for 2018–19 have been updated to reflect 2016 assessments, as posted on the Ministry of Education's website in October 2017.

#### **Greenhouse Gas Reduction Fund**

Ontario has taken major steps to reduce its greenhouse gas emissions and is a leader in North America in the fight against climate change. In June 2016, Ontario released its Climate Change Action Plan to outline key actions the government will take to fight climate change, reduce greenhouse gas pollution and transition to a low-carbon economy.

As part of Ontario's Climate Change Action Plan, the ministry launched the Greenhouse Gas Reduction Fund in April 2017 under the School Condition Improvement program. This initiative aims to reduce greenhouse gas emissions from facilities in the education sector.

The ministry is pleased to announce the continuation of this program for the 2018–19 school year. Another \$100 million will be made available to school boards for eligible expenditures incurred between April 1, 2018 and March 31, 2019. School boards are reminded that this funding cannot be carried over beyond March 31, 2019.

The continuation of this initiative will support boards in accelerating the replacement of inefficient equipment and encourage school boards to adopt energy-efficient technologies. Additional details will be provided in a future memo.

#### **School Renewal Allocation**

Each year, the ministry provides school boards with over \$300 million in School Renewal Allocation funding to address health and safety issues, to replace and repair building components, improve the energy efficiency of schools and improve accessibility.

Between 2015–16 and 2018–19, an additional \$40 million has been committed each year to this funding stream. For 2018–19, this additional \$40 million has been absorbed into the benchmark.

## **Capital Planning Capacity Funding**

The Capital Planning Capacity (CPC) program, which was originally announced in memorandum 2015: B03 to help school boards undertake a range of capital planning-related activities, will continue into the 2018–19 school year. For 2018–19, board funding levels have been maintained from the previous school year.

## Joint-Use Funding Supports

As part of the Plan to Strengthen Rural and Northern Education, the ministry announced additional funding supports to encourage school boards to share space. These funding supports are continuing into the 2018–19 school year and include:

- Seed Funding: The Joint-Use Schools Seed Funding program is available to school boards, on a first-come, first-served basis. Successful applicants will receive \$20,000 in operating funding, per school board, to support the development of a joint-use school project, whether the project involves a new build or a retrofit of underutilized space. The ministry will accept applications any time during the school year. This funding program is being doubled from \$200,000 to \$400,000 to facilitate the development of more joint-use projects.
- Project Managers: Providing \$1 million in funding to support one project manager per ministry approved joint-use school project. Of this amount, boards may request \$100,000 from the ministry to fund a project manager, who could be tasked with coordinating all aspects of the planning, design and construction of the joint-use school on behalf of all participating boards.

 Project Funding: Allowing a greater portion of ministry capital funding to be allocated to joint-use school projects. Rather than fund each joint-use school based on its combined student population, this incentive treats each school board's student population as two or more distinct school facilities and thereby increases the total capital funding allocation generated according to ministry capital construction benchmarks.

#### **Early Years Capital**

The ministry is committed to creating access to child care for 100,000 more children aged 0 to 4 over the next five years. To support this commitment, the government is investing up to \$1.6 billion in capital funding to support the creation of licensed child care spaces in schools and community-based locations. Under the ministry's Schools First policy, schools are encouraged as the preferred location for early years' programs and services, where possible.

The Early Years Capital Program (EYCP) is the primary means for capital funding requests associated with school-based child care and EarlyON child and family centres. These capital projects address school boards' and Consolidated Municipal Service Managers'/District Social Services Administration Boards' early years accommodation needs. Early years capital requests associated with a larger school construction project can continue to be submitted under the Capital Priorities (CP) Program.

In December 2017, the ministry announced over \$240 million to support 200 child care and EarlyON child and family centre projects, to create over 8,400 new child care spaces. In total, the ministry has now allocated capital funding for more than 15,000 school-based child care spaces since 2017. Capital funding support is aligned with Ontario's Renewed Early Years and Child Care Policy Framework which provides a new vision for child care and the early years that focuses on the key pillars of access, responsiveness, affordability, and quality.

The ministry anticipates future opportunities for EYCP and CP early years funding requests later in 2018.

## G. Qualifications and Experience Grant

## **New Teacher Induction Program (NTIP)**

The ministry will be making an investment of \$0.75 million in the NTIP. This increase will enable boards to provide support for new teachers over a longer period of time and will enable greater flexibility to accommodate local hiring realities.

Beginning in 2018–19, the NTIP will be expanded, requiring school boards to provide the NTIP to newly-hired long-term occasional teachers (LTOs) in positions of 80 days or more. In addition, boards will also be given the flexibility to use the NTIP Allocation to support any new teacher who falls outside of the NTIP required definition within their first five (5) years of employment.

## H. Indigenous Education

#### **Board Action Plan (BAP)**

The ministry is enveloping the BAP funding. Boards are required to use this funding exclusively to support the implementation of programs and initiatives aligned to the 16 strategies and actions identified in the *Ontario First Nation, Métis, and Inuit Education Policy Framework*. This amount is projected to be \$6 million in 2018–19.

#### **Indigenous Education Lead**

The Indigenous Education Lead, previously in the Per-Pupil Amount (PPA) portion of the Indigenous Education Grant, has been consolidated into the PLA. A portion of the lead funding previously in the PPA is now found in the PLA to support the Indigenous Education Lead. Further details can be found in the School Board Administration and Governance Grant section above (Section E).

#### **Indigenous Studies**

Funding for Indigenous Studies is intended to cover the incremental costs for boards to provide these classes. The ministry will be engaging on options for changes to the Indigenous Studies funding formula for the 2019–20 school year, including where the course is being offered on a compulsory basis.

## I. Literacy and Math outside the School Day Allocation

Starting in 2018–19, adult students enrolled in Continuing Education classes/courses will now be eligible for funding in remedial literacy and/or math courses/classes.

These students, as well as adult day school and fully high-credit pupils enrolled in day school, will now be funded through the Continuing Education and Other Programs Grant (i.e., at the ADE rate for Adult Day and High-Credit Secondary Day School, Summer School students, and Continuing Education students).

## J. Keeping up with Costs

The GSN has been updated to assist school boards in managing increases to transportation, electricity, and other non-staff school operations costs. In 2018–19, the projected cost is \$46 million:

- The cost update adjustment in the Student Transportation Grant will be increased from 2 per cent to 4 per cent to help boards manage increased costs. As in previous years, this update will be netted against a school board's transportation surplus. In addition, funding adjustments due to fuel price changes will continue to be triggered by the fuel escalation and de-escalation mechanism throughout the school year.
- The ministry will also provide a 2 per cent cost benchmark update to the non-staff portion of the School Operations Allocation benchmark to assist boards in

managing the increases in commodity prices (electricity, natural gas, facility insurance, and other costs).

## **Education Worker Cost Adjustment**

The base Cost Adjustment Allocation for education workers has been updated for 2018–19 and reflects a \$7 million increase over the 2017–18 amount.

## K. Ongoing Implementation and Other Changes

In 2018–19, the ministry will continue to implement important GSN reforms that began in prior years. A list of these reforms as well as other in-year changes can be found below. For more information on any of these and additional items, please refer to the Technical Paper, available soon on the ministry's website.

## **School Foundation Grant Definition Change Funding Impacts**

This is the second year of a four-year phase-in of the funding impacts of the new School Foundation Grant (SFG) definition of a school based on campus, introduced in 2017–18. A campus is defined as property or properties which are owned, leased or rented by a school board, that are linked by a contiguous property line. This change includes funding impacts on other grants in the GSN that are based on the SFG definition of a school.

## **Rural and Northern Education Fund (RNEF)**

In 2017–18, the ministry invested an additional \$20 million through the new RNEF as an enhancement to the GSN to further improve education for students in rural and northern communities.

This funding will be ongoing, and in 2018–19 the benchmark amounts will be adjusted to reflect impacts from the negotiated salary benchmark increases.

The list of schools eligible for RNEF funding is being updated and will be posted on the ministry's website.

## 2011 Census and National Household Survey (NHS)

This marks the final year of the three-year phase-in of 2011 Census and NHS data to the Indigenous Education Grant and Language Grant.

#### **Retirement Gratuities**

In 2018–19, the ministry will continue to implement a reduction in the benefits funding benchmarks as part of the phase-out of retirement gratuities, which began in 2012–13. As in previous years, the phase-out will be implemented through a reduction to all benefits benchmarks in the GSN. This 0.167 per cent reduction will be applied to the benefits benchmarks in the Foundation Grants with equivalent adjustments to the benchmarks in the Special Purpose Grants to reflect the reduction in benefits funding.

For school boards that provided one-time payouts of retirement gratuities in 2015–16, funding will continue to be recovered from boards in 2018–19. This recovery, which began in 2016–17, will be over the number of years' equivalent to the estimated average remaining service life of school board employees eligible for retirement gratuities as at August 31, 2012. The funding recovered from boards will be to the extent that boards received funding from the ministry and to the extent that boards reported a one-time gain in the early payout of retirement gratuities in 2015–16.

#### School Bus Safety Training

To support the sector in addressing the Auditor General's recommendations for standardized school bus safety training, the ministry is providing up to \$1.7 million in total to school boards that access standardized on-site school bus rider safety training through a contract established by the Ontario Education Collaborative Marketplace (OECM). Funding will be based on the actual number of training sessions conducted as reported through financial reports and will cover up to 50 per cent of elementary students in each school board.

#### **New Vision for Student Transportation**

The new vision for student transportation engagement is currently underway and is expected to result in short and long-term recommendations for the ministry to consider in order to achieve our student transportation goals both now and into the future. It will also provide guidance for future policy development on issues such as funding and accountability. Additional details on student transportation will be provided in an upcoming memo.

## **Cash Management Strategy**

As of September 1, 2018, the ministry is implementing a cash management strategy to help reduce the Province's borrowing costs. Under the new policy, school boards' monthly cash flows will be refined based on each board's cash requirement. School boards' funding entitlements will remain the same under the GSN regulation; however some boards will record a receivable from the Province for the difference between their funding entitlement and the actual cash flow received. An SB memo with further details will be released in the coming weeks.

#### **Auditor General of Ontario**

The ministry is also reviewing the findings from the Office of the Auditor General of Ontario's report on the ministry's funding and oversight of school boards to see how to best respond to the recommendations.

#### L. School Authorities

As in previous years, funding for school authorities will be adjusted in 2018–19, as appropriate, to reflect changes in funding to district school boards. The ministry will provide further information concerning funding in 2018–19 for school authorities in the near future.

## M. Reporting

## **Dates for Submission of Financial Reports**

The ministry has established the following dates for submission of financial reports:

Date	Description
June 29, 2018	Board Estimates for 2018–19
November 15, 2018	Board Financial Statements for 2017–18
November 23, 2018	Board Enrolment Projections for 2019–20 to 2022–23
December 14, 2018	Board Revised Estimates for 2018–19
May 15, 2019	Board Financial Report for September 1, 2018, to March 31, 2019

The ministry expects that Estimates forms will be available in EFIS by April 27, 2018.

#### N. Information Resources

If you require further information, please contact:

Subject	Contact	Telephone and email
2017–19 Labour Agreements	Lynda Coulter	(416) 212-4460 lynda.coulter@ontario.ca
Benefits Transformation	Romina Di Pasquale	(416) 325-2057 romina.diPasquale@ontario.ca
Capital Policies and Rural Education	Colleen Hogan	(416) 325-1705 colleen.hogan@ontario.ca
Capital Priorities and Project Accountability	Paul Bloye	(416) 325-8589 paul.bloye@ontario.ca
Financial Accountability and Reporting Requirements	Med Ahmadoun	(416) 326-0201 med.ahmadoun@ontario.ca
Indigenous Education	Taunya Paquette	(416) 314-5739 taunya.paquette@ontario.ca
Operating Funding	Doreen Lamarche	(416) 326-0999 doreen.lamarche@ontario.ca
Special Education	Julie Williams	(416) 325-2889 julie.williams@ontario.ca
Student Transportation	Cheri Hayward	(416) 327-7503 cheri.hayward@ontario.ca

General questions regarding the 2018–19 GSN release can be emailed to: EDULABFINANCE@ontario.ca.

#### **GSN Release Materials**

All other GSN release documents will be available in the coming weeks, including: the 2018–19 Education Funding Technical Paper; GSN projections for the 2018–19 School Year, 2018–19 Guide to the GSN and the 2018–19 Education Funding Discussion Summary. Further communication will be sent to inform of the documents' availability.

#### NOTICE:

Some of the elements and proposals set out in this memo can only take effect if certain regulations are made by the Minister of Education or Lieutenant Governor in Council under the *Education Act*. Such regulations have not yet been made. Therefore, the content of this memo should be considered to be subject to such regulations, if and when made.

#### Conclusion

The ministry looks forward to continuing to work with school boards throughout the 2018–19 school year to support a full continuum of learning for students, from birth to adulthood. This includes maintaining our focus on promoting student achievement, while embedding equity, inclusion and well-being into all of our work. We believe that the funding outlined in this document will be instrumental in ensuring that every student has the support they need to succeed inside and outside of the classroom.

As always, we are grateful for the feedback we received from school boards and ask that you continue to share your questions and concerns with us. It is through these conversations and our ongoing collaboration that we will continue to build a stronger publicly funded education system in Ontario.

Original signed by

Andrew Davis
Assistant Deputy Minister
Education Labour and Finance Division

cc: School business officials

# Appendix A Board-by-Board Mental Health Worker FTE

	БОа	rd-by-Board Mental Health Worker F	<u> </u>
Index	DSB #	District School Board Name	Estimated Funded FTE
1	1	DSB Ontario North East	2.0
2	2	Algoma DSB	1.9
3	3	Rainbow DSB	2.1
4	4	Near North DSB	1.8
5	5.1	Keewatin-Patricia DSB	1.6
6	5.2	Rainy River DSB	1.3
7	6.1	Lakehead DSB	1.6
8	6.2	Superior-Greenstone DSB	1.4
9	7	Bluewater DSB	2.0
10	8	Avon Maitland DSB	2.0
11	9	Greater Essex County DSB	3.0
12	10	Lambton Kent DSB	2.4
13	11	Thames Valley DSB	4.8
14	12	Toronto DSB	14.3
15	13	Durham DSB	4.3
16	14	Kawartha Pine Ridge DSB	2.8
17	15	Trillium Lakelands DSB	2.4
18	16	York Region DSB	6.6
19	17	Simcoe County DSB	4.1
20	18	Upper Grand DSB	2.6
21	19	Peel DSB	6.9
22	20	Halton DSB	3.8
23	21	Hamilton-Wentworth DSB	3.5
24	22	DSB of Niagara	3.2

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25	23	Grand Erie DSB	2.6
26	24	Waterloo Region DSB	3.8
27	25	Ottawa-Carleton DSB	5.0
28	26	Upper Canada DSB	3.5
29	27	Limestone DSB	2.5
30	28	Renfrew County DSB	1.8
31	29	Hastings and Prince Edward DSB	1.9
32	30.1	Northeastern Catholic DSB	1.1
33	30.2	Nipissing-Parry Sound Catholic DSB	1.1
34	31	Huron-Superior Catholic DSB	1.2
35	32	Sudbury Catholic DSB	1.5
36	33.1	Northwest Catholic DSB	_
37	33.2	Kenora Catholic DSB	1.1
38	34.1	Thunder Bay Catholic DSB	1.3
39	34.2	Superior North Catholic DSB	_
40	35	Bruce-Grey Catholic DSB	1.3
41	36	Huron Perth Catholic DSB	1.3
42	37	Windsor-Essex Catholic DSB	2.2
43	38	London District Catholic School Board	2.2
44	39	St. Clair Catholic DSB	1.3
45	40	Toronto Catholic DSB	6.3
46	41	Peterborough V N C Catholic DSB	1.8
47	42	York Catholic DSB	3.6
48	43	Dufferin-Peel Catholic DSB	5.3
49	44	Simcoe Muskoka Catholic DSB	2.2
50	45	Durham Catholic DSB	2.1
51	46	Halton Catholic DSB	2.6

		Total with School Authorities	184.0
		School Authorities Total	1.1
		Total for 72 District School Boards	182.9
72	66	CSD catholique du Centre-Est de l'Ontario	2.5
71	65	CSD catholique de l'Est ontarien	1.7
70	64	CS catholique MonAvenir	2.2
69	63	CS catholique Providence	1.8
68	62	CSD catholique des Aurores boréales	1.1
67	61	CSD catholique du Nouvel-Ontario	1.8
66	60.2	CSD catholique Franco-Nord	1.3
65	60.1	CSD catholique des Grandes Rivières	1.9
64	59	CÉP de l'Est de l'Ontario	2.2
63	58	CS Viamonde	2.2
62	57	CSP du Grand Nord de l'Ontario	1.7
61	56	CSD du Nord-Est de l'Ontario	1.6
60	55	Algonquin and Lakeshore Catholic DSB	1.9
59	54	Renfrew County Catholic DSB	1.2
58	53	Ottawa Catholic DSB	3.4
57	52	Catholic DSB of Eastern Ontario	2.1
56	51	Brant Haldimand Norfolk Catholic DSB	1.5
55	50	Niagara Catholic DSB	2.2
54	49	Waterloo Catholic DSB	1.8
53	48	Wellington Catholic DSB	1.5
52	47	Hamilton-Wentworth Catholic DSB	2.3

# Appendix B Board-by-Board FTE and Amounts for Multi-Disciplinary Supports

Index	DSB #	District School Board Name	Estimated Funded FTE	Projected Additional GSN Funding
1	1	DSB Ontario North East	5.3	\$ 529,401
2	2	Algoma DSB	5.6	\$ 562,105
3	3	Rainbow DSB	5.9	\$ 593,878
4	4	Near North DSB	5.5	\$ 554,793
5	5.1	Keewatin-Patricia DSB	5.3	\$ 527,607
6	5.2	Rainy River DSB	4.5	\$ 452,359
7	6.1	Lakehead DSB	5.4	\$ 540,417
8	6.2	Superior-Greenstone DSB	4.3	\$ 428,486
9	7	Bluewater DSB	6.1	\$ 610,594
10	8	Avon Maitland DSB	5.9	\$ 591,319
11	9	Greater Essex County DSB	8.0	\$ 797,428
12	10	Lambton Kent DSB	6.6	\$ 661,620
13	11	Thames Valley DSB	12.8	\$ 1,279,061
14	12	Toronto DSB	29.3	\$ 2,925,997
15	13	Durham DSB	11.4	\$ 1,142,025
16	14	Kawartha Pine Ridge DSB	7.7	\$ 770,162
17	15	Trillium Lakelands DSB	6.2	\$ 618,832
18	16	York Region DSB	16.2	\$ 1,622,129
19	17	Simcoe County DSB	10.2	\$ 1,017,568
20	18	Upper Grand DSB	7.7	\$ 767,416
21	19	Peel DSB	19.2	\$ 1,925,811
22	20	Halton DSB	10.2	\$ 1,025,726
23	21	Hamilton-Wentworth DSB	9.7	\$ 969,366 <b>68</b>

24	22	DSB of Niagara	8.3	\$ 825,233
25	23	Grand Erie DSB	7.2	\$ 718,141
26	24	Waterloo Region DSB	10.8	\$ 1,081,101
27	25	Ottawa-Carleton DSB	11.6	\$ 1,164,110
28	26	Upper Canada DSB	7.5	\$ 750,251
29	27	Limestone DSB	6.4	\$ 636,907
30	28	Renfrew County DSB	5.4	\$ 538,499
31	29	Hastings and Prince Edward DSB	6.0	\$ 601,298
32	30.1	Northeastern Catholic DSB	4.4	\$ 443,977
33	30.2	Nipissing-Parry Sound Catholic DSB	4.4	\$ 442,537
34	31	Huron-Superior Catholic DSB	4.9	\$ 486,590
35	32	Sudbury Catholic DSB	4.9	\$ 494,520
36	33.1	Northwest Catholic DSB	4.3	\$ 430,696
37	33.2	Kenora Catholic DSB	4.3	\$ 429,454
38	34.1	Thunder Bay Catholic DSB	5.2	\$ 517,928
39	34.2	Superior North Catholic DSB	4.1	\$ 414,636
40	35	Bruce-Grey Catholic DSB	4.7	\$ 469,920
41	36	Huron Perth Catholic DSB	4.7	\$ 468,579
42	37	Windsor-Essex Catholic DSB	6.2	\$ 619,120
43	38	London District Catholic School Board	6.2	\$ 620,471
44	39	St. Clair Catholic DSB	5.2	\$ 519,893
45	40	Toronto Catholic DSB	13.6	\$ 1,366,193
46	41	Peterborough V N C Catholic DSB	5.8	\$ 574,043
47	42	York Catholic DSB	9.2	\$ 913,488
48	43	Dufferin-Peel Catholic DSB	12.0	\$ 1,198,551
49	44	Simcoe Muskoka Catholic DSB	6.6	\$ 663,177
50	45	Durham Catholic DSB	6.1	\$ 613,984
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		Total with School Authorities	520.0	\$ 52,007,718
		School Authorities Total	4.2	\$ 420,205
		Total for 72 District School Boards	515.8	\$ 51,587,513
72	66	CSD catholique du Centre-Est de l'Ontario	6.9	\$ 689,712
71	65	CSD catholique de l'Est ontarien	5.6	\$ 556,882
70	64	CS catholique MonAvenir	6.1	\$ 611,633
69	63	CS catholique Providence	5.5	\$ 551,065
68	62	CSD catholique des Aurores boréales	4.3	\$ 432,299
67	61	CSD catholique du Nouvel-Ontario	5.3	\$ 532,959
66	60.2	CSD catholique Franco-Nord	4.6	\$ 461,986
65	60.1	CSD catholique des Grandes Rivières	5.3	\$ 525,950
64	59	CÉP de l'Est de l'Ontario	6.1	\$ 607,677
63	58	CS Viamonde	5.7	\$ 569,960
62	57	CSP du Grand Nord de l'Ontario	4.6	\$ 462,773
61	56	CSD du Nord-Est de l'Ontario	4.6	\$ 461,923
60	55	Algonquin and Lakeshore Catholic DSB	5.6	\$ 554,421
59	54	Renfrew County Catholic DSB	4.8	\$ 477,619
58	53	Ottawa Catholic DSB	8.4	\$ 840,843
57	52	Catholic DSB of Eastern Ontario	5.8	\$ 575,975
56	51	Brant Haldimand Norfolk Catholic DSB	5.3	\$ 533,647
55	50	Niagara Catholic DSB	6.3	\$ 633,012
54	49	Waterloo Catholic DSB	6.4	\$ 637,964
53	48	Wellington Catholic DSB	5.0	\$ 497,807
52	47	Hamilton-Wentworth Catholic DSB	7.2	\$ 721,578
51	46	Halton Catholic DSB	7.3	\$ 732,431

# Appendix C Board-by-Board FTE and Amounts for Preparing for Success in High School

Index	DSB #	District School Board Name	Estimated Funded FTE	Projected Additional GSN Funding
1	1	DSB Ontario North East	1.2	\$ 126,555
2	2	Algoma DSB	1.9	\$ 196,749
3	3	Rainbow DSB	2.7	\$ 280,566
4	4	Near North DSB	2.2	\$ 219,579
5	5.1	Keewatin-Patricia DSB	1.3	\$ 118,948
6	5.2	Rainy River DSB	0.5	\$ 53,255
7	6.1	Lakehead DSB	1.9	\$ 188,216
8	6.2	Superior-Greenstone DSB	0.2	\$ 21,930
9	7	Bluewater DSB	3.7	\$ 352,635
10	8	Avon Maitland DSB	3.5	\$ 365,446
11	9	Greater Essex County DSB	8.3	\$ 858,075
12	10	Lambton Kent DSB	4.8	\$ 481,458
13	11	Thames Valley DSB	17.7	\$ 1,725,340
14	12	Toronto DSB	50.7	\$ 5,147,509
15	13	Durham DSB	17.1	\$ 1,686,683
16	14	Kawartha Pine Ridge DSB	6.9	\$ 685,854
17	15	Trillium Lakelands DSB	3.5	\$ 354,752
18	16	York Region DSB	30.3	\$ 3,060,977
19	17	Simcoe County DSB	12.0	\$ 1,204,194
20	18	Upper Grand DSB	7.5	\$ 744,225
21	19	Peel DSB	40.1	\$ 4,058,191
22	20	Halton DSB	16.9	\$ 1,649,324
23	21	Hamilton-Wentworth DSB		\$ 1,137,658

			11.4	
24	22	DSB of Niagara	8.3	\$ 845,946
25	23	Grand Erie DSB	5.7	\$ 565,475
26	24	Waterloo Region DSB	14.8	\$ 1,479,017
27	25	Ottawa-Carleton DSB	15.7	\$ 1,552,722
28	26	Upper Canada DSB	5.8	\$ 583,277
29	27	Limestone DSB	4.4	\$ 447,449
30	28	Renfrew County DSB	1.7	\$ 173,055
31	29	Hastings and Prince Edward DSB	3.5	\$ 352,191
32	30.1	Northeastern Catholic DSB	0.7	\$ 69,017
33	30.2	Nipissing-Parry Sound Catholic DSB	0.6	\$ 59,649
34	31	Huron-Superior Catholic DSB	0.9	\$ 94,638
35	32	Sudbury Catholic DSB	1.4	\$ 139,927
36	33.1	Northwest Catholic DSB	0.4	\$ 36,609
37	33.2	Kenora Catholic DSB	0.4	\$ 38,624
38	34.1	Thunder Bay Catholic DSB	1.7	\$ 173,959
39	34.2	Superior North Catholic DSB	0.2	\$ 20,796
40	35	Bruce-Grey Catholic DSB	0.8	\$ 77,405
41	36	Huron Perth Catholic DSB	0.9	\$ 87,829
42	37	Windsor-Essex Catholic DSB	5.2	\$ 545,728
43	38	London District Catholic School Board	4.3	\$ 427,283
44	39	St. Clair Catholic DSB	2.1	\$ 200,927
45	40	Toronto Catholic DSB	21.2	\$ 2,132,707
46	41	Peterborough V N C Catholic DSB	3.4	\$ 338,201
47	42	York Catholic DSB	12.8	\$ 1,314,399
48	43	Dufferin-Peel Catholic DSB	17.7	\$ 1,790,034
49	44	Simcoe Muskoka Catholic DSB	4.9	\$ 503,297
50	45	Durham Catholic DSB		\$ 507,446

			5.0	
51	46	Halton Catholic DSB	7.1	\$ 703,069
52	47	Hamilton-Wentworth Catholic DSB	6.0	\$ 617,791
53	48	Wellington Catholic DSB	2.0	\$ 207,085
54	49	Waterloo Catholic DSB	5.4	\$ 539,089
55	50	Niagara Catholic DSB	5.1	\$ 545,268
56	51	Brant Haldimand Norfolk Catholic DSB	2.2	\$ 221,737
57	52	Catholic DSB of Eastern Ontario	3.2	\$ 334,078
58	53	Ottawa Catholic DSB	10.2	\$ 1,002,457
59	54	Renfrew County Catholic DSB	1.0	\$ 103,639
60	55	Algonquin and Lakeshore Catholic DSB	2.4	\$ 229,495
61	56	CSD du Nord-Est de l'Ontario	0.3	\$ 30,032
62	57	CSP du Grand Nord de l'Ontario	0.6	\$ 60,093
63	58	CS Viamonde	2.0	\$ 186,463
64	59	CÉP de l'Est de l'Ontario	3.3	\$ 302,108
65	60.1	CSD catholique des Grandes Rivières	1.3	\$ 126,883
66	60.2	CSD catholique Franco-Nord	0.6	\$ 59,872
67	61	CSD catholique du Nouvel-Ontario	1.5	\$ 145,765
68	62	CSD catholique des Aurores boréales	0.2	\$ 20,110
69	63	CS catholique Providence	2.5	\$ 245,543
70	64	CS catholique MonAvenir	3.8	\$ 354,460
71	65	CSD catholique de l'Est ontarien	2.1	\$ 209,968
72	66	CSD catholique du Centre-Est de l'Ontario	5.2	\$ 489,637
		Total for 72 District School Boards	458.41	\$ 46,010,367
		School Authorities Total	0.2	\$ 21,722
		Total with School Authorities	458.65	\$ 46,032,089

# Appendix D Program Leadership Allocation

New for 2018–19, the Program Leadership Allocation (PLA) has been introduced within the School Board Administration and Governance Grant. This allocation is comprised of six lead positions that were previously funded through other allocations within the GSN and through EPO. The table below outlines the funded benchmarks and transfer details for the leads which are now part of the PLA.

## **FUNDED BENCHMARKS AND TRANSFER DETAILS**

Lead	Funded Salary Benchm		Previously Funded GSN or EPO	
Mental Health Leaders	1.75 x Professional / Para- professional benchmark		Mental Health Leaders Allocation within Learning Opportunities Grant (LOG)	
TELT Contacts	1.0 Information Technology benchmark		TELT Contacts Allocation within SBAGG	
Indigenous Education Lead	0.5 Supervisory Officer (SO) benchmark		0.5 SO salary and benefits benchmark within the IEG's PPA Allocation	
School Effectiveness Leads	1.0 x SO benchmark + additional 1.0 x SO benchmark if board's elementary ADE > 85,000		School Effectiveness Framework Allocation within LOG	
Student Success Leads	1.0 x SO ben	chmark	Co-ordinator component of the Student Success, Grade 7 to 12 Allocation within LOG	
Early Years Leads	1.0 x SO ben + additional amour board's tota  Board ADE  72,000 < ADE ≤ 115,000  115,000 < ADE ≤ 150,000  150,000 < ADE ≤ 200,000  ADE > 200,000	nt based on	Transfer from the Early Years Leads Program EPO	

#### MINIMUM HIRING REQUIREMENTS

#### **Mental Health Leaders**

Mental Health Leaders plays a vital role in meeting the government's commitment under the Mental Health and Addictions Strategy, *Open Minds, Healthy Minds*, to create a more integrated and responsive child and youth mental health and addictions system. The Mental Health Leaders work with school and board administrators, school staff, and community partners to fulfill the Strategy's goals of:

- Providing children, youth and families with fast access to high-quality services,
- Identifying and intervening in child and youth mental health and addictions needs early, and
- Closing critical service gaps for vulnerable children and youth.

The hiring requirement is a minimum of 1.0 FTE per board, and job splitting is not allowed. This is a dedicated position with no additional reporting requirements. The Mental Health Leader must meet the following criteria unless the board is given a written exception:

- A senior mental health professional (minimum of Masters level training in psychology, psychiatry, or social work),
- · A regulated mental health professional, and
- Possesses a clinical background with practical experience in schools, working with school teams to support students.

#### Technology Enabled Learning and Teaching (TELT) Contacts

The Technology Enabled Learning and Teaching Contacts (TELT) support the transformation of learning and teaching in the physical and virtual environment.

The hiring requirement is a minimum of 1.0 FTE per board of a staff who is a member in good standing with the Ontario College of Teachers. If the role is shared between multiple staff, the board will be required to designate a single staff person that has oversight of the work of the lead(s). This is a non-dedicated position with additional reporting requirements.

### **Indigenous Education Leads**

The Indigenous Education Lead supports programs and initiatives aimed at improving Indigenous student achievement and well-being and closing the achievement gap between Indigenous students and all students.

The hiring requirement is a minimum of 1.0 FTE per board. Boards will continue to be required to spend at least 0.5 Supervisory Officer salary and benefits benchmark (\$85,215.23) on a dedicated Indigenous Education Lead through the PLA in 2018–19.

In 2018–19, boards will continue to generate minimum funding of a 0.5 Supervisory Officer salary and benefits benchmark through the Per-Pupil Amount (PPA) Allocation of the Indigenous Education Grant to ensure that a total of at least 1.0 Supervisory Officer salary and benefits benchmark is funded between the Per-Pupil amount Allocation of the Indigenous Education Grant and the new PLA. Boards will have flexibility through \_\_

the PPA Allocation of the Indigenous Education Grant to use up to an additional 0.5 Supervisory Officer salary and benefits benchmark to support the Indigenous Education Lead in the PLA.

The Indigenous Education Lead must be one full-time, dedicated individual unless the board is given a written exception for geographic reasons (northern and rural). If the lead is not a Supervisory Officer, each school board will also be required to identify a Supervisory Officer who is accountable for the implementation of the Framework with oversight over the work of the lead(s). There are additional reporting requirements for this position.

#### **School Effectiveness Leads**

School Effectiveness Leads are responsible for the organization, administration, management, and implementation of the School Effectiveness Framework (SEF). The SEF supports elementary schools and boards in assessing school effectiveness so that plans for improvement can be put in place.

The hiring requirement is a minimum of 1.0 FTE per board. The position must be at a Supervisory Officer level unless the board is given a written exception. If the role is not filled at a Supervisory Officer level and /or responsibilities are shared between multiple staff, the board must identify a single staff person at a Supervisory Officer level who has oversight over the work of the lead(s). This is a non-dedicated position with additional reporting required.

#### **Student Success Leads**

The Student Success Lead (SSL) assists schools in developing programs to improve student success. In conjunction with supports provided through the Student Success, Grade 7 to 12 Allocation, the SSL assists students who may not otherwise achieve their educational goals, such as enhanced preparation of students for passing the Grade 10 literacy test, and increasing opportunities for students to participate in successful school-to-work, school-to-apprenticeship, or school-to-college program pathways.

The hiring requirement is a minimum of 1.0 FTE per board. The position must be at a Supervisory Officer level unless the board is given written exception. If the role is not filled at a Supervisory Officer level and/or responsibilities are shared between multiple staff, the board must identify a single staff person at a Supervisory Officer level who has oversight over the work of the lead(s). This is a non-dedicated position with additional reporting required.

#### **Early Years Leads**

In 2018–19, funding for Early Years Leads under the Early Years Leadership Strategy will be transferred to the GSN from EPO.

Early Years Leads provide school board leadership to support the implementation of Ontario's vision of a responsive, high-quality, accessible and increasingly integrated early years system that contributes to healthy child development, as outlined in *Ontario's Renewed Early Years and Child Care Policy Framework*.

Early Years Leads are non-dedicated roles; the minimum hiring requirements are outlined below, including at least 0.5 FTE at the Supervisory Officer level at each board. Job splitting is allowed, but no FTE can be split to less than 0.5 FTE.

Additional reporting requirements will be shared by the Early Years and Child Care Division of the ministry.

Average Daily Enrolment (ADE)	Total FTE Hiring
	Requirement
0 < ADE ≤ 72,000	Minimum 1.0
72,000 < ADE ≤ 115,000	Minimum 1.5
115,000 < ADE ≤ 150,000	Minimum 2.0
150,000 < ADE ≤ 200,000	Minimum 3.0
ADE > 200,000	Minimum 4.0

#### Ministry of Education Ministère de l'Éducation

Deputy Minister Sous-ministre

Mowat Block Édifice Mowat
Queen's Park Queen's Park
Toronto ON M7A 1L2 Toronto ON M7A 1L2



**Memorandum To:** Directors of Education

Secretary/Treasurers of School Authorities

From: Bruce Rodrigues

**Deputy Minister** 

**Date:** March 26, 2018

**Subject:** 2018-19 School Year Education Programs – Other (EPO)

Funding

The Ministry of Education is pleased to announce its 2018-19 projected EPO funding in conjunction with the release of Grants for Student Needs (GSN) funding.

#### Context

The ministry's vision for education, *Achieving Excellence: a Renewed Vision for Education in Ontario*, is about creating the best possible teaching, learning, and assessment experience to position students in Ontario as the next generation of leaders and citizens. The four goals of the renewed vision are:

- Achieving Excellence
- Ensuring Equity
- Promoting Well-Being
- Enhancing Public Confidence

This vision for public education includes a renewed emphasis on providing students with the knowledge and skills to adapt to a modern, highly skilled workforce rooted in a knowledge-based global economy.

EPO funding will continue to support school boards' ability to implement targeted programs to both advance and protect the gains made under the ministry's Renewed Vision.

As in past years, the ministry will strive to simplify the reporting processes and requirements for EPO transfer payments. The goal of this is to reduce administrative burden, improve financial resource management and better support the Renewed Vision.

The ministry will also continue to examine opportunities to streamline EPO by transferring programs to the GSN. Starting in the 2018-19 school year, Autism Supports and Training and Early Years Leads will be transferred from EPO to GSN (please refer to GSN B memo 06).

### **Funding Allocations**

To facilitate school boards' budget planning for the 2018-19 school year, we confirm that \$246.9 million of EPO funding will be allocated to school boards and school authorities to support ministry priorities. Within this amount:

- \$145.0 million is allocated by program and by school board in this memorandum; and
- \$101.9 million has been allocated by program, with school board allocations to be confirmed later in the year.

The following tables illustrate the above allocations by initiative:

Section 1: Program Allocation (Details by School Board in Appendix A)	Amount (\$M)
A. After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	3.3
B. Community Use of Schools: Outreach Coordinators	6.4
C. Community Use of Schools: Priority Schools	7.5
D. Focus on Youth Program	8.0
E. French-Language eLearning Strategy	0.1
F. Highly Skilled Workforce Strategy K-12: Experiential Learning	12.0
G. Indigenous Support and Engagement Initiative	1.9
H. Innovation in Learning Fund	8.0
Managing Information for Student Achievement (MISA) Professional     Network Centres	1.4
J. Mental Health Workers in Schools	24.2
K. Pilot to Improve School-based Supports for Students with ASD	3.8
L. Politique d'aménagement linguistique (PAL) Initiatives	0.2
M. Renewed Mathematics Strategy (RMS)	55.2
N. Supporting French-Language Learners and Newcomer Students	0.2
O. Supporting Implementation of French-Language Policies and Programs	0.4
P. Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	0.5
Q. Well-Being: Safe, Accepting and Healthy Schools and Mental Health	12.0
Total Section 1	145.0

Section 2: Program Allocation	
(Board Allocations to be Confirmed In-Year)  A. Executive Compensation	( <b>\$M)</b> 12.1
B. Gap Closing in Literacy Grades 7-12	1.7
C. Highly Skilled Workforce Strategy K-12	21.3
D. Indigenous Student Learning and Leadership Gatherings	0.3
	0.3
E. International Education Strategy	
F. Ontario Focused Intervention Partnership (OFIP)	0.8
G. Ontario Leadership Strategy and Mentoring for All	4.8
H. Ontario's Equity Action Plan	5.5
I. Parents Reaching Out (PRO) Grants for School Councils	2.5
J. Professional Development and Apprenticeship	5.0
K. Professional Development - Principals' and Vice-Principals' Associations	0.4
L. Re-engagement (12 & 12+) (including Indigenous Re-engagement)	1.3
M. Strengthening Equity in Northern Boards Initiative	7.0
N. Student Engagement	1.6
O. Supporting Cannabis Legalization	2.8
P. Supporting French-Language Schools and Student Support Grades 7-12	0.5
Q. Supporting French-Language Special Education and the Success of Students with Special Needs	5.0
R. Supporting Special Education Assessments	20.0
S. Teacher Learning and Leadership Program (TLLP)	4.4
T. Transportation Funding for Children and Youth in Care	3.5
U. Tutors in the Classroom	1.2
Total Section 2	101.9

TOTAL PROGRAM ALLOCATION	246.9
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Note: Totals may not add due to rounding

## Section 1. Program Allocations with School Board Detail

Program funding of \$145.0 million has been allocated board by board (see Appendix A for details).

## A. After School Skills Development Programs for Students with Autism Spectrum Disorder (\$3.3M)

Extending After School Skills Development (ASSD) programs for students with Autism Spectrum Disorder (ASD) over the 2018-19 school year. The ministry will provide \$3.3 million to 39 school boards to extend their after school programs to support students with ASD in social, communication, self-regulation and life-planning skills development.

### B. Community Use of Schools: Outreach Coordinators (\$6.4M)

Funding is allocated to enable school boards to hire Outreach Coordinators who help ensure the effectiveness of the Community Use of Schools program at the local level through activities such as program coordination, outreach, information sharing, and data collection. The Community Use of Schools program helps all schools offer affordable access to indoor and outdoor school space to not-for-profit groups outside of school hours.

## C. Community Use of Schools: Priority Schools (\$7.5M)

The Priority Schools Initiative, a component of the Community Use of Schools program, helps a set of schools provide not-for-profit groups free after-hours access to school space in communities that need it most.

## D. Focus on Youth Program (\$8.0M)

Funding for this program continues in 2018-19 to support the partnership between select school boards and local community agencies to provide summer and afterschool programming and employment opportunities for students in high-needs neighbourhoods.

#### E. French-Language eLearning Strategy (\$0.1M)

Students attending French-language school boards have access to online and blended learning that foster the development of global competencies. This funding will support the hiring of two additional French-language e-Learning teachers and will provide supports to targeted French-language school boards in the deployment of data analysis intelligent business tools.

#### F. Highly Skilled Workforce Strategy K-12: Experiential Learning (\$12.0M)

Funding is being provided to support Year Two of the implementation of the Highly Skilled Workforce Strategy K-12. This funding will continue to support a dedicated Leader in Experiential Learning for each school board, as well as enable the expansion of experiential learning opportunities and professional learning for educators.

Part of the ministry's multi-year plan to fully realize the commitment in Achieving Excellence includes an intention to enhance parent/guardian and community connections to schools to support school experiences that reflect an integrated and coherent approach to student achievement, equity and well-being. Schools will be supported in providing opportunities for rich, meaningful experiences that include experiential learning. This will involve expanding deliberate opportunities for schools to connect with community partners to bring experiential learning resources to students.

This funding also supports Deeper Conversations on Education and Career/Life Planning: Professional Learning for Educators.

The Ministries of Education and Advanced Education and Skills Development will continue collaboration with district school board teams and community partners in the 2018-19 school year to offer professional learning for educators in a counselling role to foster dialogue and create a culture in schools where students value education and career/life planning and where educators see themselves as important contributors to the school's comprehensive education and career/life planning program. This will include professional learning supports for the Grade 7 and 8 teachers, announced in the 2018-19 GSN memo.

## G. Indigenous Support and Engagement Initiative (\$1.9M)

Funding is provided to selected school boards to employ a full time staff member responsible for:

- further developing strong working and learning relationships with local Indigenous communities and organizations;
- developing school strategies that are culturally informed and welcoming for Indigenous students and their Indigenous communities;
- increasing capacity of Professional Learning Teams to better understand the learning needs of self-identified Indigenous students;
- improving achievement for Indigenous students who are not consistently achieving success; and,
- better understanding trends and patterns of Indigenous students not engaged or not attending in school.

#### H. Innovation in Learning Fund (\$8.0M)<sup>1</sup>

The ministry is investing \$8 million a year in fostering greater innovation in learning and teaching to support the development of global competencies (e.g. transferrable skills) in students. The Innovation in Learning Fund will provide funding to school boards for:

- innovations in learning and teaching ("innovation projects") that will help to support the learning of all students with a focus on transferable skills; and,
- professional development for educators to promote collaborative professionalism and facilitate the sharing of experiences and expertise with a focus on transferable skills.

## I. Managing Information for Student Achievement (MISA) Professional Network Centres (\$1.4M)

MISA has the objective of increasing the capacity for data collection, information management and analytics within the education system. The funding recipients are Ontario's seven MISA Professional Network Centres (six regional English-language centres and one province-wide French-language centre) which are made up of member school boards. The end users are teachers, principals and board administrators who are involved in activities to increase capacity for utilizing information in support of positive student outcomes. The MISA PNC "lead" board will work with other member boards to plan, implement and assess capacity building projects.

## J. Mental Health Workers in Schools (\$24.2M in EPO)2

Beginning in 2018-19, the ministry will be providing \$24.5 million to support approximately 180 new mental health workers in secondary schools, growing to \$49.5 million to support approximately 400 new workers in every secondary school across the province in the 2019-20 school year<sup>2</sup>. The purpose of this investment is to hire regulated health professionals with specialized training in mental health, which may include social workers, psychologists and psychotherapists. All school boards with secondary schools will receive funding for one mental health worker, plus an incremental amount based on average secondary school size and enrolment. The investment will also include annual base funding of \$50,000 for all school boards with secondary schools to support province-wide research and evaluation of the new supports.

This investment is part of the government's system-wide transformation of mental health care services to improve quality and access for all Ontarians. This funding will address the increasing need to support students who have mental health concerns through continued and expanded mental health awareness and education, early identification and assessment, and improve timely referrals to community mental health services.

<sup>&</sup>lt;sup>1</sup> This program includes funding to the six hospital boards (up to \$34,177 each) to be determined based on budget requirements.

<sup>&</sup>lt;sup>2</sup> Investments of \$24.5M and \$49.5M include GSN funding of \$0.3M in 2018-19 and \$0.6M in 2019-20 to support the cost of crown contributions to the benefit trusts for these staff.

# K. Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (\$3.8M)

The ministry will provide \$3.8 million to extend this pilot to improve school-based supports for students with Autism Spectrum Disorder (ASD) through the 2018-19 school year with participating school boards. The pilot was introduced in 2017-18 in 18 school boards to test the impact of providing dedicated space in schools for external applied behavior analysis (ABA) practitioners, providing ABA training for Educational Assistants (EAs), and hiring Board Certified Behaviour Analysts (BCBAs) or equivalent, to improve school-based supports for students with ASD. The pilot extension will allow the collection and analysis of more robust evidence on pilot processes, student and system outcomes, and will better inform next steps.

## L. Politique d'aménagement linguistique Initiatives (\$0.2M)

Politique d'aménagement linguistique (PAL) has the objective of ensuring the protection, enhancement and transmission of the French language and culture in the minority settings that are French-language schools in Ontario. Launched in 2004, PAL is Ontario's overarching language planning policy for all 12 French-language school boards. Its key goals (delivering high-quality instruction, building a francophone environment through partnerships) are very much aligned with those of Ontario's renewed vision for education. Consultations on the PAL were held with French-language stakeholders in 2014. The final report on the consultations included advice to support a renewal of the PAL and supports for continued implementation. Work is currently underway with education partners to update the policy document and develop related supports for implementation across the French-language education system.

## M. Renewed Mathematics Strategy (\$55.2M)<sup>3</sup>

The Renewed Mathematics Strategy (RMS) is a three-year strategy that provides dedicated annual funding to improve mathematics across the province. The RMS provides supports to all schools and increased or intensive supports to a select group of schools with the greatest needs in math achievement.

## N. Supporting French-Language Learners and Newcomer Students (\$0.2M)

Three targeted French-language school boards will continue to receive funding for to participate in the pilot project research, in collaboration with Ottawa University, to promote effective practices in the use of the Effective literacy Guide *La littératie dans toutes les matières: Guide d'enseignement efficace de la 7e à la 10e année*, and the electronic portal *Trousse d'acquisition des compétences langagières en français (TACLEF)*. These projects promote effective practices in support of French-language

<sup>&</sup>lt;sup>3</sup> This program includes funding to the six school authorities operating in hospital settings (up to \$3,650 each) to be determined based on budget requirements.

competencies for French-language learners and newcomer students, including non-conversant learners. This is the fourth year of implementation of the initiative. Please note that this was referred to as "Support French Language Literacy Strategies" in last year's EPO memo.

### O. Supporting Implementation of French-Language Policies and Programs (\$0.4M)

This funding supports French-language school boards to provide the necessary training and support for the implementation of policies such as Growing Success and of revised curriculum documents, such as *Études des Premières Nations, des Métis et des Inuits*. The objective is to strengthen the instruction underlying these policies and programs: assessment *as*, *for* and *of* learning and inquiry-based learning.

# P. Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success (\$0.5M)

In 2018-19, French-language school boards will receive an allowance for the implementation of the revised program. School boards will receive base funding in order to implement the program effectively. The funding will help school boards to build capacity, to promote the integration of learning expectations from the four frames (Belonging and Contributing, Self-Regulation and Well-Being, Demonstrating Literacy and Mathematics Behaviour, and Problem Solving and Innovating), to make children's voices heard in their environment and make their learning, thinking and theories (assessment for learning and as learning) visible and to continue to support play-based and inquiry-based learning in the kindergarten classes.

## Q. Well-Being: Safe, Accepting and Healthy Schools and Mental Health (\$12.0M)<sup>4</sup> – Theme Bundle

Through an extensive public engagement process, the ministry heard that achievement, well-being and equity must be closely interwoven in day-to-day teaching, learning and assessment in a way that enables all students to flourish, and of the need to look at well-being together with a student's whole experience at school.

This bundle continues to combine the funding allocations for safe and accepting schools and implementation of board mental health strategies in support of Ontario's Comprehensive Mental Health and Addiction Strategy, Open Minds, Healthy Minds.

The funding will be used to address local needs and priorities, such as those identified in the school climate surveys, to enhance well-being in the classroom and across the school to support the cognitive, social, emotional and physical development of students, as well as their sense of self, spirit and identity, and staff. The funding may be used to support:

<sup>&</sup>lt;sup>4</sup> This program includes funding to the six school authorities operating in hospital settings (up to \$20,000 each) to be determined based on budget requirements.

- activities that support student mental health;
- taking further steps to promote safe, healthy, inclusive and accepting learning environments;
- supporting equity and inclusive education to identify and remove discriminatory biases and systemic barriers in support of student achievement and well-being (including working with Equity and Inclusive Education Networks);
- promoting student voice and self-advocacy;
- supporting collaborative professionalism through professional learning to help educators and all school staff reflect and support well-being and equity in classroom instruction and the school experience; and,
- co-developing approaches to support staff well-being.

To better understand the impact of education initiatives and funding strategies to promote and support well-being, the ministry will be changing reporting requirements on well-being funding. In place of requiring boards to submit annual action plans, the ministry will be requiring boards to submit a 3-Year Well-Being Plan and provide annual report-backs on their spending in this area to the ministry. It is expected that boards will use this plan to inform integrated planning for student achievement, well-being and equity with Board Improvement Planning for Student Achievement (BIPSA).

## Section 2. Program Allocations To Be Confirmed

Funding of \$101.9 million, as outlined below, has been allocated by program, with board-by-board allocations to be confirmed later in the year.

#### A. Executive Compensation (\$12.1M)

Funding of \$12.1 million is being provided to assist school boards in addressing the changes as a result of the implementation of school board executive compensation programs for the 2017-18 and 2018-19 school years. Specific school board funding amounts will be based on each board's salary and performance-related pay envelope and approved maximum rate of increase, minus adjustments to reflect the increases already provided as part of the GSN salary benchmarks for the 2017-18 and 2018-19 school year for other senior administration.

## B. Gap Closing in Literacy Grades 7-12 (\$1.7M)

All English-language district school boards may apply for additional funding to enhance capacity building for effective and differentiated instruction to meet the assessed needs of students who require additional support in literacy.

#### C. Highly Skilled Workforce Strategy K-12 (\$21.3M) - New Theme Bundle

The ministry continues to support the implementation of the Highly Skilled Workforce Strategy K-12 by funding the initiatives below. To reduce administrative burden, a new EPO bundle is being created for the 2018-19 school year to support the strategy, including supports for experiential learning.

#### Specialist High Skills Major (\$20.2M)

Funding for Specialist High Skills Major (SHSM) programs is provided to school boards both through the GSN and through an EPO transfer payment. Board funding allocations may change if student enrolment or program offerings differ from the approved board 2018-19 SHSM application.

School boards are receiving additional SHSM expansion funds to increase the participation among Grade 11 and 12 students in SHSM programs as recommended by the Premier's Expert Panel on the Highly Skilled Workforce. The ministry is committed to ensuring sufficient resources are in place for successful implementation considering school capacity, labour market opportunities and local context. Boards' expansion plans are to be developed by SHSM board leads in partnership with schools and administrators, involving the local federations/unions and aligned with school and board improvement plans.

Funds are to be used by school boards to address costs related to the delivery and management of SHSM programs which will be communicated in forthcoming SHSM Program and Funding memoranda to Directors of Education.

### Support for French-Language SHSM Programs (\$0.1M)

Funding is allocated in all three EDU regions to organize French-Language SHSM regional conferences. These conferences will target local needs in regards to the implementation of the five SHSM components and the Innovation, Creativity and Entrepreneurship training. A number of SHSM teachers in each school will be invited to take part in this conference.

#### Expansion of Experiential Learning for Adult Learners (\$0.75M)

The ministry is committed to ensuring adult learners have access to quality experiential learning opportunities that are adaptable and appropriate to their needs. In support of this commitment, funding has been dedicated to help enhance adult learners' engagement, achievement and well-being through robust, meaningful and innovative experiential learning opportunities, while also building professional capacity in this area.

### Career Studies Course Update (\$0.25M)

The ministry will continue and expand the Career Studies projects to include representation from each district school board with a focus on the effective promotion

and assessment of transferable skills within four content areas: financial literacy, digital literacy, pathways planning and innovation, creativity and entrepreneurship. These projects are meant to collaboratively: inform the revision of the Career Studies curriculum; build capacity for teaching and assessing transferable skills; engage Career Studies teachers in meaningful professional development activities that support innovative practice; and facilitate the sharing of inquiries into effective Career Studies teaching strategies.

#### D. Indigenous Student Learning and Leadership Gatherings (\$0.3M)

This program provides leadership development opportunities to Indigenous students (from Grades 7-12) in a culturally relevant context with the aim of supporting student engagement. Funding is provided to lead boards to support the planning, implementation and evaluation of the program.

## E. International Education Strategy (\$0.4M)

The purpose of funding international education projects is to provide boards with support to develop and implement innovative international education programming for students from Kindergarten to Grade 12 that focus on one or more of the four goals of *Ontario's Strategy for K-12 International Education*.

## F. Ontario Focused Intervention Partnership (OFIP) (\$0.8M)

The OFIP program provides funds to selected elementary schools to assist school and board leaders, classroom educators, and other members of the school community to implement, monitor, and adjust a school improvement plan.

The key purpose of OFIP is to support the equity of outcomes for students by:

- providing support for schools where a majority of students are not meeting the provincial standards;
- strengthening and supporting instructional leadership and classroom practices for implementing precise interventions;
- building collaborative professionalism within the schools towards continuous student learning and improvement; and,
- implementing research-proven strategies to improve student learning.

## G. Ontario Leadership Strategy and Mentoring for All (\$4.8M) - Theme Bundle

Collaborative efforts to integrate provincial priorities of Achievement, Equity and Well-Being are reflected in the Board Leadership Development Strategy (BLDS) for 2018-19. As an integral component of the Ontario Leadership Strategy, school boards will continue to be provided with funding to support succession planning and capacity building; evidence and research; development of effective leadership practices and personal leadership resources through mentoring and coaching; and a growth-oriented

culture of continuous improvement. The BLDS continues to support the goals of school and board improvement plans for student achievement and the board multi-year plan.

The Mentoring for All fund provides school boards with a funded opportunity to improve the quality of supports and professional learning opportunities available to mentors in a variety of roles. *Achieving Excellence: A Renewed Vision for Education* demonstrates a commitment to authentic, collaborative, continuous learning for all our learners. Powerful learning designs, like mentorship, de-privatize instruction, foster collaboration, and support educator leadership via the intentional sharing of knowledge and practice between colleagues. School boards are best positioned to offer a continuum of mentorship based on the authentic learning needs of the mentors they support.

School boards will be given the opportunity to combine funds from BLDS and Mentoring for All to provide support along a continuum of mentorship roles that could include: associate teachers, NTIP mentors, VP/P mentors, ECE mentors, business, facilities and support staff mentors and board consultants and coordinators.

#### H. Ontario's Equity Action Plan (\$5.5M)

The ministry will continue working across ministries and with education partners to further its goal to address systemic barriers to student achievement and well-being. Funding in 2018-19 will support key areas such as:

- school and classroom practices that reflect and respond to the diversity of
  students and staff so that student populations feel reflected in their learning and are
  not unintentionally disadvantaged, including supporting Culturally Responsive and
  Relevant Pedagogy pilots, seven school board-led Equity and Inclusive Education
  Implementation Networks and pilots that explore interventions, preventative
  approaches and equity centered programs to student discipline [\$2.0 million];
- data collection and analysis to prepare for the collection, analysis and use of student or employee identity-based data in select school boards [\$2.5 million]; and,
- leadership, governance, and human resource practices to enhance accountability for equity in schools and school boards including human rights supports for school boards. Starting in 2018-19, the ministry will begin a multi-year implementation of a two-faceted human rights structure to promote and ensure compliance with principles of human rights and equity and procedurally fair and locally sensitive complaints processes. First, Ministry Regional Human Rights Support Services will be established in regional offices to provide dispute resolution services, including fact-finding and mediation, for boards and complainants in human rights matters. Second, the ministry will provide funding for school boards to employ human rights professionals who will help to build and maintain an organizational culture that promotes and upholds principles of human rights and equity. For the 2018-19 school year, implementation will begin in the Thunder Bay and Toronto area regions followed by province-wide implementation in future years. Additional details will be communicated in the coming months [\$1 million].

#### I. Parents Reaching Out (PRO) Grants for School Councils (\$2.5M)

PRO Grants for School Councils is an application-based program that supports parents in identifying barriers to parent engagement in their own community and to find local solutions to involve more parents in support of student achievement, equity, and well-being.

#### J. Professional Development and Apprenticeship (\$5.0M)

As a result of the education sector labour negotiations, a grant of \$0.5 million is to be allocated to school boards with OSSTF education worker local bargaining units to be used on the basis of joint applications received from school boards and OSSTF locals for apprenticeship training under the Ontario College of Trades. A grant of \$4.5M to school boards with CUPE local bargaining units is to be used on the basis of joint applications received from school boards and CUPE locals for apprenticeship training under the Ontario College of Trades/and or professional development opportunities. In both cases, boards and their local bargaining units are to meet to discuss use of the funds, and to submit joint applications for approval by the Apprenticeship/Professional Development Committee. Details on the implementation of the OSSTF funds have been provided in a memo that was issued to involved school boards on March 1, 2018. Further details on the implementation of the CUPE funds will be provided in early April.

## K. Professional Development – Principals' and Vice-Principals' Associations (\$0.4M)

As part of the 2018-2020 extension agreement with the Principals' and Vice-Principals' Associations, \$0.4 million will be provided for Principal and Vice-Principal professional development. These funds will be allocated in consultation with the working group referenced in Letter of Agreement #4 of the 2014-2018 Memorandum of Settlement. Further details on the implementation of these funds will be provided at a later date.

#### L. Re-engagement (12 & 12+) (including Indigenous Re-engagement) (\$1.3M)

Funding will be allocated to all English-language school boards in 2018-19 to provide support as they contact, mentor and monitor students who, despite being close to graduation, have left school.

Additional funding will be allocated to select boards in 2018-19 to provide support as they contact, mentor and monitor self-identified Indigenous students in grade 9-12 who have left school.

#### M. Strengthening Equity in Northern Boards Initiative (\$7.0M)

As announced in May 2017, the ministry will continue to fund special education supports to students in Northern Ontario school boards and authorities. This funding will be allocated through Northern Cooperatives to all northern boards and school authorities, to carry out innovative/cooperative programs and services that deliver special education supports, and collaborative service delivery objectives to meet the needs of children and youth with special education needs in Northern Ontario.

### N. Student Engagement (\$1.6M)

SpeakUp Projects provide students in grade 7-12 with grants of up to \$2,500 to lead and/or participate in projects that strengthen student engagement and help make connections within the classroom, school and wider community.

#### O. Supporting Cannabis Legalization (\$2.8M)

The ministry is developing education materials for parents/guardians, educators and students to increase awareness and understanding about healthy decision-making and cannabis across the education sector to prevent and delay its use among students and youth. This funding will support training for system leaders (Directors of Education, supervisory officers, principals/vice principals) and the development of targeted resources for school mental health professionals, as well as resources that are linked to the Ontario curriculum.

# P. Supporting French-Language Schools and Student Support Grades 7-12 (\$0.5M)

For a second year and based on an application process, targeted French-language school boards will receive funding to support the implementation of in classroom transformation learning evidence-based projects. These projects are intended to ensure the long-term success and well-being of students. The Re-engagement (12&12+) Strategy will also continue to be funded through this envelope.

# Q. Supporting French-Language Special Education and the Success of Students with Special Needs (\$5.0M)

In the January 9, 2017 Memorandum of Settlement (MoS) with AEFO and Council of Trustees' Associates (CTA), the Crown undertook to invest \$10M in the Frenchlanguage school system to promote the success of students with special needs. The Crown also committed to undertake a tendering process to retain the services of experts whose mandate was to collect data and information on the challenges of teaching and supporting students with special needs at the classroom level. The report submitted by the experts will inform the specific utilization of the funding, which will be decided by a central committee (the Crown in consultation with AEFO and the CTA). The central committee is currently meeting to make recommendations on the distribution and use of the funding allocation for the 2018-19 school years. Board-by-board allocations will be made available once the central committee has made its recommendations.

## R. Supporting Special Education Assessments (\$20.0M)

Over the next three school years, the ministry is providing approximately \$125 million in application-based EPO funding to address current waitlists for assessments, beginning with a projected \$20 million in 2018-19. The ministry will engage in ongoing, focused conversations with school boards about their assessment and program/service needs. The focus will be on building capacity and/or developing local approaches for boards to

be better positioned to provide timely, responsive assessments, programs and services on a regular basis. Further details will be provided at a later date.

## S. Teacher Learning and Leadership Program (TLLP) (\$4.4M)

This program is aimed at experienced teachers and involves self-directed learning and sharing based on ministry, board or school priorities. It enhances opportunities for experienced teachers to expand their knowledge and leadership skills, and share exemplary practices with others. Since the program began in 2007, over 1,100 projects involving the work of approximately 50,000 teachers have been approved for funding.

## T. Transportation Funding for Children and Youth in Care (\$3.5M)

Funding will be allocated to school boards to provide transportation services to support children and youth in care to remain in their home school on a temporary basis, after a placement change, until a more natural transition time and when it is in their best interest.

## U. Tutors in the Classroom (\$1.2M)

With this funding, boards are able to hire and train postsecondary students to tutor elementary students. The tutors support the work of classroom teachers by working with students to reinforce skills and concepts. Funding is accessed by board application and allocations will be finalized later in the year.

### **Next Steps**

If you require further information about these initiatives, please contact your regular ministry program contacts or the office of the Assistant Deputy Minister responsible for the program.

The ministry looks forward to continuing our working partnership with the school boards.

Your commitment to achieving excellence for all our students and providing effective leadership are valued.

Together in partnership, I am confident that we can provide high quality education to our students and allow them to reach their full potential.

Bruce Rodrigues

**Deputy Minister of Education** 

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#### Copy: Superintendents of Business and Finance

Frank Kelly, Executive Director, Council of Ontario Directors of Education Anna Marie Bitonti, Chair, Council of Ontario Directors of Education

Andrew Davis, Assistant Deputy Minister, Education Labour & Finance Division Bohodar Rubashewsky, Assistant Deputy Minister, Chief Administrative Officer, Corporate Management and Services Division

Denise Dwyer, Assistant Deputy Minister, Indigenous Education and Well Being Division

Denys Giguère, Assistant Deputy Minister, French Language, Teaching, Learning and Achievement Division

Joshua Paul, Assistant Deputy Minister, Capital and Business Support Division Martyn Beckett, Assistant Deputy Minister, Student Achievement Division Patrick Case, Assistant Deputy Minister, Education Equity Secretariat Richard Franz, Assistant Deputy Minister, System Planning, Research & Innovation Division

Shannon Fuller, Assistant Deputy Minister, Early Years and Child Care Division Shirley Kendrick, Assistant Deputy Minister (A), Student Support and Field Services Division

Appendix A - 2018-19 School Year EPO Funding Allocations

Recipient	Initiative	Tota	ıl
Simcoe Co	ounty District School Board		
	After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	\$	64,15
	Community Use of Schools: Outreach Coordinators	\$	126,40
	Highly Skilled Workforce Strategy K-12: Experiential Learning	\$	203,24
	Indigenous Support and Engagement Initiative	\$	100,00
	Innovation in Learning Fund	\$	108,11
	Mental Health Workers in Schools	\$	512,68
	Renewed Mathematics Strategy	\$	1,079,48
	Well-Being: Safe, Accepting and Healthy Schools and Mental Health	\$	238,66
Simcoe County District School Board Total		\$	2,432,73
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